



2024
PROSPECTUS

DOWEN COLLEGE LAGOS







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Motto: “ To Be The Best”

THE VISION

That every child that passes through Downen College Lagos develops “ TO BE THE BEST”!

THE MISSION

To release the innate potential and the untapped leadership qualities of the students, ensuring that they discover their personal purpose and destiny.

“...Strength for today and bright hope for tomorrow...”





DR. OLUMIDE PHILLIPS, Ph.D, FNSE, FNSChe, FA Eng
Founder, Down College Lagos.
Chairman, Advisory Council

BOARD OF GOVERNORS



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Chairman, Board of Governors



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M.SC, Ph.D



MOFESOMO TAYO-OYETUBO
LL.B, BL, LL.M



VENERABLE FOLARIN SHOBO
BA (Hons) English Education,
Dip. Theology



MRS. TOMI BORISHADE
M.Sc, MBA, M. Ed

ADVISORY COUNCIL



DR. (MRS.) TOYIN PHILLIPS
VICE CHAIRMAN



HON. JUSTICE
HUNPONU-WUSU (RTD)



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GEORGE



MAJOR GENERAL ABIODUN
ROLE



PROF. TOYIN ASHIRU



PROF. RANTI DACOSTA



Hon. JUSTICE BUKUNOLA
ADEBIYI



PROF. OLUSOGA A.
SOFOLA



DR. (MRS) BOLA
HAMMOND



PROF. KAYODE A.
ODUSOTE

PATRONS & PATRONESES

Hon. Justice (Mrs.) Akinsanya, BL, LLB (Hons)

Hon Justice Akinsanya has served on the Lagos State bench for 20 years after an illustrious legal practice. She is a highly respected jurist and has delivered many landmark judgments.

Hon. Justice S. Olusola Hunponu-Wusu BL, LIB (Hons)

Hon. Justice S. O. Hunponu-Wusu is a legal luminary who has served as the Administrative Judge of the High Court of Lagos. He is a Fellow, President and Member of Professional and Non-Professional Organisations.

Dr. (Mrs.). Toyin Phillips B.SC (Hons), MA, Ph.D.

Dr. (Mrs.). Oluwatoyin Phillips (nee Euba) is an Economist and Banker, holding a B.Sc. (Hons) and M.A degrees in Economics and a PhD in Business Administration. She has an outstanding career having been Deputy Director (Research) at the Central Bank of Nigeria; Chief Economist, Securities and Exchange Commission, Executive Director (Admin & Finance) UBA Plc. And Managing Director, Gateway Bank Plc. She has served on the Board of various companies and is currently a consultant and Principal Partner of Keystone Financial and Management Consultants and President of an NGO-Abba Father Link.

Engr. (Mrs.) Joana. O. Maduka B.SC., FNSE, FIEE

Mrs. J. O. Maduka is the first female Engineer registered with COREN (Council of Registered Engineers in Nigeria) in 1974, the first woman Fellow Engineer with the Nigeria Society of Engineers (FNSE) and the First Africa Woman Fellow, South of the Sahara of the Institute of Electrical Engineer, Great Britain (FIEE) 1984. She is a principal partner with LECCOM Associates, a Firm of Electrical, and Mechanical and communications engineers

Air Vice Marshal Nura Imam, Psc, usaw, fss

AVM Imam is a colossus in the Aerospace Industry. He has served the nation in various capacities as Air Officer commanding NAF Logistics command Lagos Hon. Minister of Mines, Power and Steel, Member Federal Executive Commission and also Chairman, Nigerian Aluminum smelting of the Federal Republic and a recipient of such Military Honors as Forces Service Staff (FSS); Defense Service (DS) and General Service (GS).

Alhaji Femi Okunnu (SAN) BL. LLB

He is a Commander of the Order of the Niger (CON). He was Federal Commissioner (Minister) for Works and Housing (1967) and member, Federal Executive Council (1974). He represented the Nigerian Government on numerous occasions as Special Emissary to several countries in Africa, Europe and the Caribbean from 1967-1974. A recipient of numerous awards and Certificates of several Associations and Institutions, he served as Pro-Chancellor and Chairman of Council, Federal University of Agriculture, Makurdi (1982-1984)

Otunba Dr. Abimbola Ogunkelu, MD, FWCAP

Dr. Abimbola Ogunkelu is a Consultant Physician and Cardiologist with a degree in Medicine from the University of Bologna, Italy. His postgraduate medical study in Internal Medicine was at St. Vincent's Medical Centre of Richmond, Staten Island, New York. He was also a cardiology Fellow at the United State Public Health Services Hospital, Staten Island, New York.

He has been Senior Lecturer in Medicine at the Faculty of Health Sciences, University of Ife and Consultant Physician, Ikeja General Hospital, Lagos and is currently medical Director, Consultant Physician and Cardiologist of Kelu Specialist Hospital, Victoria Island, Lagos.

Mrs. Modupe O. Jaiyesimi, B.SC (Hons), PDGE

Mrs. Modupe Jaiyesimi is a educationist of high standard. She has served as the Vice-Principal (Admin. & Acad.) for the Federal School of Arts & Science; King's College Lagos and Queens College, Yaba. Though she retired in 1996, she is influential in the educational field.

Mr. H. A. Olusegun George, B.SC (Hons), M.SC

Mr. H. A. Olusegun George is the founder/CEO of Akinsegun Farm Products Ltd. He was the marketing Manager with Imperial Chemical Industries in the UK and with its subsidiary in Nigeria. He is a Rotarian and on the Board of many companies. He is the Managing Director/CEO of GAP Nigeria Limited.

Dr. John Aganwu, B.SC (Hons) Ph.D

Dr. John Aganwu Ph. D. holder in City & Regional Planning was assistant Chief Town Planner in the Bendel State Public Service. He is the founder of JODAD Consult and the Chairman/CEO, Shoreline Life Boats Nigeria Ltd., and other companies.





SCHOOL SONG

The Vision
The light in total combine
Our mission in glowing define
Be constant, Be cheerful
Dowen is the school
Doing right to be the best.

The Mission
The fashion in concert proceed
Achieving in wondrous delight
Successes repeating
Dowen is the school
Doing right to be the best

Refrain:
*Dowen College, soaring to the sky
May the boys and the girls
By their knowledge increase
Doing right to be the best.*

Word composed by:
Dr. (Mrs.) Bola Hammond

Music by:
Mr. Kayode Oni

OUR PHILOSOPHY





FROM THE PRINCIPAL'S DESK

I am delighted to welcome you to this great institution of learning where students have a variety of opportunities and are groomed to be their very best.

Downen College is a fantastic place to study and learn. As a student or parent, you will find here a friendly team, caring and supportive staff, modern and state-of-the-art facilities, and enlightened and loving parents. As a student, you will enjoy being part of a vibrant community. Each member of the community is treated with dignity, courtesy, and respect.

Recently, fifteen Downen College students made the list of global students awarded \$60,000 each to study at Clarkson University, America, by the Conrad Foundation, the organizer of the Conrad Challenge in recognition of their innovation and development of problem-solving apps.

In addition to this feat, Downen College gains more international recognition and gets accredited by the British Council for the outstanding development of the international dimension in the curriculum. Downen is thus a proud recipient of the International School Award (ISA), an award of excellence from the British Council for 2022-2025.

We have a rich tradition of excellence in:

Academics

Beauty

Culture

Discipline

simply known as the "ABCDs of Downen." This remarkable institution has made 25 years of outstanding contributions to the educational landscape of our dear country and beyond since 1997, the year the school was founded.

Our curriculum provides academically, physically, socially, and aesthetically challenging experiences for students both within and beyond the classroom, while teaching understanding and tolerance of others.

Students are cheerful, brilliant, and creative 21st century learners, ready to contribute to the world, our global village. The culture of our school is learner-centered. We support students and staff to become engaged, responsible, confident, reflective, and innovative. As much as we realise the need to allow our students sufficient freedom to explore and savour school life, we do not leave them completely unchecked. CCTVs installed strategically help us keep tab on students' activities on the various classroom floors.

Our staff are highly qualified, competent, and committed. We provide opportunities for personal and professional growth for our teachers both within and outside of the country.

Apart from the excellent results our students have in external examinations and our strong academic foundations, we also have a variety of engaging co-curricular activities. Students' personalities are expressed through the performing arts, such as dance, drama, visual arts, and music, where they have the opportunity to perform in the country's celebrated school orchestra. Students enjoy participating in sports and games like volleyball, basketball, swimming, karate, chess, debate, clubs, and other intellectual activities. Our students' leadership skills are honed as they are encouraged to take on responsibilities in diverse settings and become proactive thinkers, team players, and problem solvers.

We value parents and work closely with them as great partners in progress.

We are very proud of our reputation and are confident that the abilities and talents of each child that passes through 'the gate of Downen College' will be nurtured, supported and challenged to help them to achieve their full potential in a happy and secure environment. We make sure no child is left behind.

On behalf of the Advisory Council, Board of Governors, Management, Staff, and Students of Downen College, I would like to extend a warm welcome to you.

Dr. Adebisi Layiwola
Principal/Head of school

OUR FOCUS



FOCUS

At Downen, the students are our focus. Everything we do is centered on our children. Our desire is to produce balanced global leaders. Every decision made seeks to enhance the value added to the life of each student at Downen College because we believe in the total development of the students morally, mentally and physically.

The Downen way of life is encompassing in what we term "the ABCD of Downen;"

Academic Excellence

Beauty

Culture

Discipline

These factors act as guidelines for our policies and procedures at Downen. We appreciate the fact that a philosophy is nothing without principles and measures to help fulfill it; therefore, we are consistently working at ways to ensure the most advantageous learning environment for our students.

PASTORAL.

Downen is a place to discover and nurture the best version of you. We strive to provoke a renewed interest in learning on a daily basis as each child is offered an environment that nurtures every facet of learning. We encourage teaching and study groups because we believe that students learn better from their peers, a subject tutorial plan is employed where teachers give extra-coaching to students in the hostel.

Although we encourage our parents to pick up day students after school hours, but if for any reason some of them are still within the school premises after 4:30pm, they are encouraged to join the hostel tutorial. Hostel tutorials hold between 4:30 and 5:30p.m.

JS3 & SS3 students are encouraged to utilize the after school programme for extra lessons targeted at their examinations (both internal and external). All JS3 & SS3 students are also involved in problem solving and examination techniques for their various examinations. A maths clinic is available and mandatory for every senior student as we strongly believe that this will enable them blend as global corporate citizens.

There are duty officers selected each day from the senior management team to supervise after school activities.

There is a well equipped team at the college to handle career counseling in the school. The career counseling takes off with the JS3 students advising them on subject to select in their senior years and follow through to their SS3 when selecting institutions for further education.

We place high emphasis on discipline for no society can thrive without discipline. Measures are put in place to curb the occasional challenges that may occur.

Strict and relevant disciplinary policies are enforced to ensure a safe and disciplined environment. All students at Downen College Lagos understand that Downen has a ZERO- TOLERANCE POLICY concerning indiscipline and bullying.

The Students Affairs Committee members are on hand primarily to act as a medium for both teachers and parents concerning all students' matters. Parents are communicated with on a regular basis regarding all necessary issues.

Excellent and exemplary behavior is recognized and commended at Assemblies and special ceremonies.

TEACHER/PUPIL RELATIONSHIP

All our teachers are always ready to help. We have an open door policy here at Downen to better foster great partnerships between our students and teachers. We understand that students only respond to teachers who are willing and committed.

Our personal tutor system which includes some management staff also provides opportunity for pupils to have closer interactions that help them achieve their goals.

It is an offence for Downen teachers to engage in home teaching for Downen pupils, Parents/Guardians are therefore advised not to engage any of our teaching staff for this purpose.



LIFE



LIFE

Daily life at Downen is characterized by **Jole de vivre** and enthusiasm. Each day starts with morning assembly by 7:45am when we gather for prayers, sing hymns and share pertinent information about school issues,

While students of all faiths are welcomed at Downen College our assemblies are daily rooted in Christian values and observances. However, Muslim students are encouraged to observe Friday prayers. Each child is valued in his/her own right and knows that his/her needs will be recognized, understood and met. The confidence gained gives rise to high levels of creativity energy and fun.

College is a busy place. Whether you are a student, a member of staff, a parent or visitor you cannot fail to notice the sense of purposefulness, the focus and the fun, which permeate college life. Standards and expectations are high. Commitment to academic excellence, responsible leadership and moral integrity within a supportive and nurturing environment providing an educational experience that is rewarding for all those involved.

We are proud of our distinguished past and look forward to an exciting future filled with success in many different activities. In this regard, we attempt to touch on the depth and the diversity of opportunities available to students in their academic and co-curricular activities and their time in the house. We support initiatives, encourage the taking on of responsibility and seek to foster an atmosphere, which balances order and individual freedom.

We work hard to create an environment where boys and girls will be happy, grow in self confidence, thrive academically and make the most of the many opportunities we offer. We pride ourselves on the pursuit of excellence both inside the classroom and out, and on encouraging students to develop their talents, discover new interest and prepare for the world beyond school.

We care about results but not exclusively about grades. We believe education is not only about grades. But it is also about awareness of the world, about the benefits of the spirit of a culture of academic ambition. It is about learning with enthusiasm. It is about growing up in a caring environment where staff and students are passionate about what they do.





SCHOOL'S EXPECTATIONS OF STUDENTS

The school has the right to expect from students;

1. The recognition that the school is a community that has its own rules and regulations that must be obeyed.
2. Strict observations to our schools policy on uniforms; blazer are worn daily with black/navy blue socks, no alterations to skirts/trousers. No accessories to be added to the uniforms, Black leather shoes only, Neat hairstyles for girls no attachments/extensions and low cut hairstyles for boys, no religious attire etc
3. Positive and polite behaviour.
4. Observing courtesies.

GENERAL PRINCIPLES

1. The well-being of the child demands a partnership between the home and the school. No school can hope to achieve its aims without the cooperation of its pupils and parents there must be synergy and a unity of purpose between the home and the school to make the education of our children a worthwhile partnership. Both partners have expectations and responsibilities to ensure the success of this joint venture.

PARENTS/GUARDIANS EXPECTATION OF SCHOOL

Parents have the right to expect the school to provide

1. A well regulated community in which their children can live happily and safely: in which they learn to live in harmony and mutual respect with other children and with their teachers.
2. A curriculum that will enable their children to develop fully all the abilities that they possess; and to take their place in due course, in adult community of work and leisure.
3. Full information about the school and its development in general; and about the progress of their children in particular. For example, Records of Achievement.
4. Access to their children's teachers, and the opportunity to be consulted on major decisions that will affect their children's future. For example, the choice of subjects to be studied.
5. The opportunity to meet other parents, and with teachers, e.g. at a forum, to consider matters of mutual importance and to contribute to the development of the school.

SCHOOL'S EXPECTATIONS OF PARENTS:

1. Support for the school curriculum: provision of an atmosphere at home that is conducive to studying, and ensuring that all assignments are properly done and punctually submitted.
2. An acceptance of responsibility for their children's behavior, in school as well as outside it.
3. Ensure regular attendance and punctuality to school and other official activities.
4. Respect for the professional judgment of their children's teachers, even where they may not agree with it.
5. Compliance with the rules and regulations of the school.

WORK



THE CURRICULUM

The curriculum consists of a wide range of learning experiences which gives a balanced grounding in all subjects. Highly qualified and experienced teachers guide the students in learning, aided by well -equipped laboratories and teaching aids to make teaching and learning interesting in all subject areas.

The tutorial system further consolidates learning. Students are prepared for NECO Basic Education Certificate Examination (BECE) which replaces the JSCE, Check Point (key stage 3 Examination by Cambridge Assessment International Education), the West African Senior School Certificate Examination (WASSCE), International General Certificate of Secondary Education (I.G.C.S.E), Scholastic Aptitude Tests(SAT),TOEFL and IELTS.

PLEASE NOTE THAT STUDENT ARE NOT ALLOWED TO SIT FOR ANY EXTERNAL EXAMINATIONS EXCEPT THOSE THE SCHOOL OFFICIALLY REGISTERS THEM FOR.

A homework timetable is prepared along with the teaching timetable and given to each student. Not submitting homework is frowned upon and interpreted as an offence. A homework diary must be brought to school daily and all homework must be signed by a parent/guardian. Tutorials and Prep work are meticulously supervised to ensure optimal learning for each student.

A Junior Student qualifies for a full tuition scholarship by maintaining an average of 90% and above consistently throughout the session in all subjects. Senior Students, who maintain an average score of 90% and above in all subjects throughout the session, are also qualified for a full tuition scholarship in his or her next class.

ACADEMIC ASSEMBLY

This takes into cognizance all the assessments in a term and average results are read out at an assembly.

The following are recognized;

1. First five students in each class
2. Merit certificate winners
3. Academic excellence awardees.

4. Remarkable progress
5. Good attitude to work.

We use this to encourage our students "TO BE THE BEST

ACADEMIC SUPPORT PROGRAMMES include;

- Remedial Lessons
- Mathematics & English Language Clinic Support
- Hostel Tutorial
- Academic Detention.

PROMOTION CRITERIA

PROMOTION to the next class is not automatic.

For the avoidance of doubt, please find below the criteria for promotion for junior and senior students respectively;

1. JUNIOR SCHOOL

An annual aggregate score of at least 70% in each of at least nine (9) subjects or themes including the core subjects

The core subjects include Mathematics, English Language, Basic Science and Technology, Natural Value Education, Pre-vocational Studies, Creative and Cultural Act, French, Business Studies.

2. SENIOR SCHOOL

Students in the senior classes must attain six(6) credits 70% and above including Mathematics and English Language. They MUST also have credits in any subjects of their choice in each of the under-listed groups:

ARTS:	Government, CRK, History and Literature-in-English
COMMERCIAL:	Accounts, Commerce/Business Studies, Economics.
SCIENCE:	Chemistry, Physics, Further Maths, Biology.

3. JS3-SS1:

At least a pass in federal NECO BECE



NEW UPPER BASIC EDUCATION CURRICULUM (JS1-3)

BASIC EDUCATION CURRICULUM LEVELS

Upper Basic Education CURRICULUM (JSS1-3)

SUBJECTS

1. English language
2. Mathematics
3. Nigerian Languages
(One of Yoruba, Hausa, Igbo)
4. Basic Science and Technology (BST)
 - * Basic Science
 - * Basic Technology
 - * Physical & Health Education
 - * Information Technology (IT)
5. Pre-Vocational Studies
 - * Home Economics
 - * Agriculture
 - * Entrepreneurship
6. Religion and National values (RNV)
 - * Christian Religious Studies/ Islamic Studies
 - * Social Studies
 - * Civic Studies
 - * Security Education
7. Cultural & Creative Arts (CCA)
 - * Music
 - * Fine Arts
 - * Drama
8. Business Studies
9. French Language
10. History
11. Arabic Language (Optional)

PLEASE NOTE THAT STUDENTS ARE NOT ALLOWED TO SIT FOR ANY EXTERNAL EXAMINATIONS EXCEPT THOSE THE SCHOOL OFFICIALLY REGISTERS FOR.

THE BOARDING HOUSE:

An excellent state-of-the-art boarding facility ensures that our students reside in a home away from home. All necessary facilities are provided including good security network and the presence of capable Hostel Parents to take care of students

Games and sporting facilities are available for the boarding students. The swimming pool is well-maintained, managed by licensed coaches; ball games like basketball, lawn-tennis, table-tennis and badminton are also available. Indoor games like Chess, Scrabble and Ludo are played in a fully air-conditioned common-room (please note, boys and girls have separate common rooms with equal facilities)

The common rooms are equipped with TV sets, DVD/VIDEO players and computers for academic and recreational activities. A capable maintenance team is also available to ensure the smooth running of the hostel facilities. A well equipped gymnasium is available as part of our body building and wellness programme

The hostel rooms are fully air-conditioned and tutorial lessons are organized in the evenings (Monday to Friday) while preparatory classes take place at night and weekends under the supervision of house parents.

There are regular church attendance (Catholic and Protestant) on Sundays and a visit to the Mosque by Muslims on Fridays. Periodic group visits are arranged to shows and concerts.

LABORATORIES

1. At Downen we recognize the place of science in the development of any nation, therefore, we place special emphasis on the equipping of various science laboratories. These include Basic Technology, Agric. Science, ICT, Physics, Chemistry, Biology and Technical Drawing Laboratories. The students work under the guidance of highly qualified and experienced science teachers
2. Information technology is further consolidated through the use of latest state of-the-art audiovisual equipment.
3. Our Academic programs are technological driven and students have access to the computer laboratory.

FACILITIES



SPORTS

We have a well-equipped Sports unit and support interests such as swimming, soccer, handball, basketball, athletics, table-tennis, lawn-tennis and rugby.

We have headhunted coaches to assist our Physical Education teachers in each sport and Downen students partake in outside competitions with like-minded institutions.

EXPANDING HORIZONS

We work smart and play hard?

At Downen, we strive to equip our students with the knowledge, skills, and attributes they need to fulfil their purpose in life. We encourage all children, nurture and develop to their talents and gifts while perfecting necessary skills under the supervision of team facilitators.

Below is a list of some of the activities at Downen:

ART AND CRAFT CENTRE: (where creativity knows no bounds).

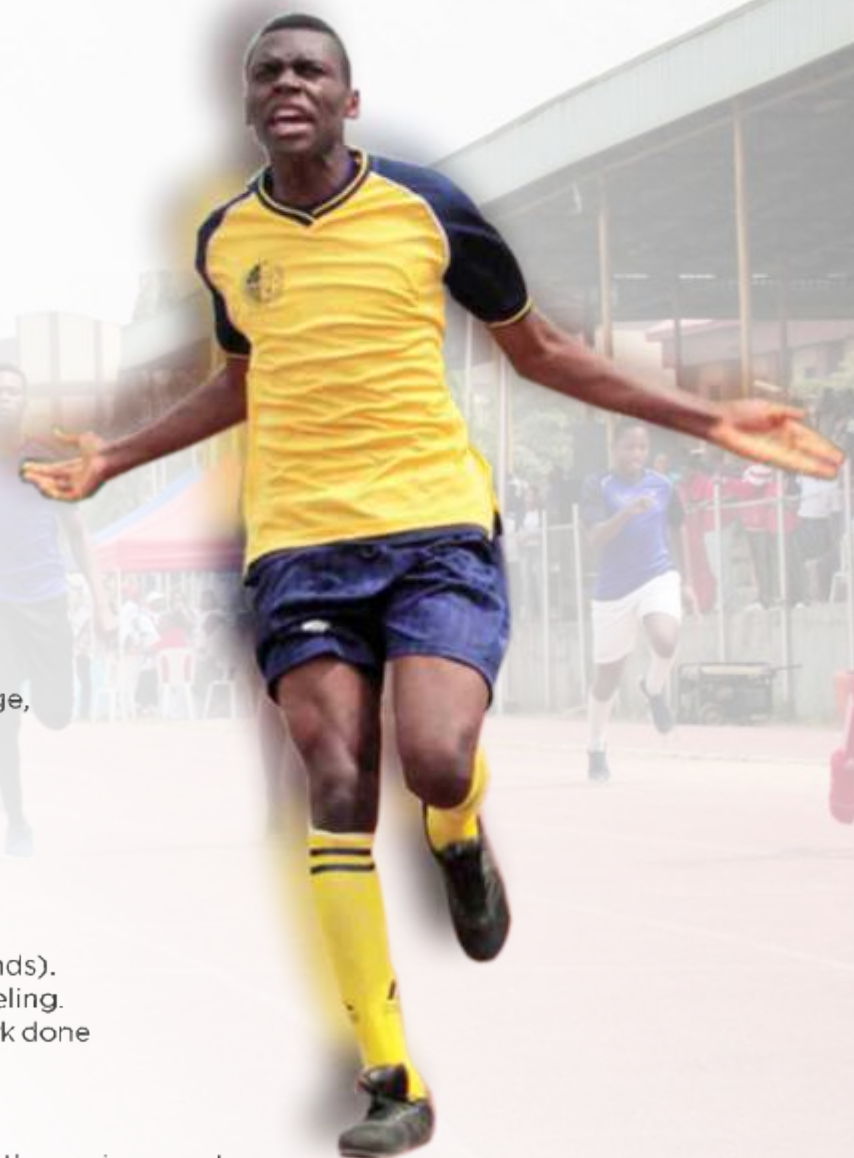
The art and craft is used for art, pottery, sculpture, and modeling. Students use the centre in their free time. Majority of the work done in the centre is displayed around the college.

CULTURAL ACTIVITIES:

At Downen we try as much as possible to depict the culture of the environment and also that of the international stakeholders in our community.

The Cultural Day offers the opportunity of doing this through organized activities like:

- * Fashion Parade
- * Hairstyles
- * Traditional Dances



4. A well-equipped Home Economics Centre facilitates the teaching and learning of Foods and Nutritions, Clothing and Textile Technology and Garment making, Home and Family Living.

Dowen College has fully functional Clinic which is run by our In-house Doctor and live-in College Nurse. The Nurse is available to the Students 24/7

LIBRARY

Dowen College Lagos has an Ultra-modern Library. The Library is well stocked. There are internet facilities for academic purpose; it has over 3000 titles covering all the subjects offered in the school.

The school Library has a computerized catalogue; every book in the library has been classified according to its subject area. The Library circulation system is very effective.

All our students have the opportunity of developing a lifelong reading habit.

LANGUAGE LABORATORY

To further exemplify and buttress the words of our motto which is "To be the best", Dowen college has a first class language and laboratory used to enhance communication skills of our students and prepare them for the world of work.

MUSIC

Our music department is fantastic. Our Choir and Orchestra rank among the best. All students are encouraged to study music and have the opportunity of learning an instrument before leaving school.

The Music Club has three sections:

- *The Choir
- *The Orchestra
- *The Stage Band



- * Drama
- * Art Exhibition
- * Traditional Food Exhibition (Various Cultures)

PRESS CLUB

Aims and Objectives:

- * To develop students' curiosity and consciousness about events around them and beyond.
- * To instill in students adventurism and a sense of humor.
- * To develop students' analytical and objective skills in reporting events.
- * To develop reportorial skills and literary ability in journalistic writing of all styles.
- * To conduct interviews and contribute to the production of the school publications.
- * To enhance observational skills and selection of relevant materials for writing.

THE LITERARY AND DEBATING SOCIETY

The Literary and Debating Society is a viable club which is compulsory for all students of the college. It provides a forum to develop creative abilities in all the four language skills; listening, reading, writing and speaking.

Aims and Objectives:

- * To develop all facets of communicative skills.
- * To develop the ability to communicate ideas effectively through speech.
- * To develop the ability to brainstorm, select, organize, and present ideas coherently.
- * To participate in debates and other forms of public speaking.
- * To participate in impromptu speeches.
- * To acquire confidence, poise, audience rapport and eloquence.
- * To develop the creative use of imagination, appropriate words, idioms,

Figurative language and various sentence structures in literary writing.

THE DOWEN COLLEGE MATHEMATICS CLUB

This club was introduced:

1. To help remove 'math phobia', the fear of Mathematics, which students generally have; and to make them see that Mathematics is a subject which can be enjoyed.

2. To help students learn steps towards developing conceptual and manipulative skills in Mathematics.
3. To encourage and prepare potential Mathematicians, Engineers and Scientists through:
 - a. Interactive play methods, i.e. the use of Mathematical games, models and puzzles.
 - b. Regular quiz, lectures and seminars; with students themselves as major participants.
 - c. Students also find expression in other interesting clubs and societies such as Literary/Debating Society, press Club, Drama Club, French Club & Math Club

TOGETHER (mentoring and networking)

School-Based Mentoring is a lesson in friendship! students enjoy School-based mentoring, and parents know what difference it makes. But some of the biggest supporters of School-Based Mentoring are actually teachers. They see students come back from their hour a week mentoring session with confident smiles, ready to learn to succeed. STUDENTS WHO FEEL GOOD ABOUT THEMSELVES DO BETTER IN SCHOOL.

EDUCATIONAL TOURS:

Educational and leisure visits are organized to give our students advantageous exposure that will enhance the competitive edge they already possess. Each term there are several educational visits planned to complement the teaching of many subjects. Frequently, visits are made to places and events nationwide including visits to corporate and government offices, factories, technical and agricultural workshops. Foreign visits, both educational and recreational are also arranged for all students.







**At DOWEN
WE JUST DON'T
WORK HARD,
WE ALSO PLAY
VERY HARD**

DCL CODE OF CONDUCT

1. You must be punctual to school.

Students must be punctual and should have regular attendance at school, lessons, Assembly, Extra Curricular activities etc. School activities commence at 7.45am. Students are expected in school at 7.30am and not later than 7.35am.

2. You must not loiter.

Causing disturbance during lesson & loitering in the library, corridors, Assembly, Laboratories & workshops etc is not allowed.

3. You must always be in the right school uniform.

Only regulated uniforms are allowed as stated in the school information booklet.

School uniforms must always be neat and should not be altered.

4. You must not steal.

5. You must not bully.

Using abusive words, fighting, bullying another student or being aggressive is not allowed

6. You must respect school property.

Writing on the walls or desks, causing damages to school property or to other student's property, littering of the school compound is not allowed.

7. You must not engage in examination malpractice.

Examination malpractice and cheating in internal or external examination is highly prohibited.

8. No contraband is allowed.

Any form of electronics, mobile phones, toys, pets are not allowed in school.

No money is allowed as the school runs a voucher system.

9. No food item is allowed in school except with written document from a doctor.

Buying drinks and food items from vendors outside the school is not allowed.

10. It is highly prohibited for students to engage in act of indecency.

GROOMING

Girls:

Girls are not allowed to use nail polish of any sort.

Girls may wear one of the following styles, no other styles are allowed and SS 3 girls will conform to these styles (They have no extra hair privileges).

- (I) Shuku' (middle or back) without front curve.
- (II) Corn rows with no base (not less than 8 lines) neatly packed. Zig-Zig Styles are not permitted

BASICALLY HAIRSTYLES SHOULD NOT MAKE A FASHION STATEMENT ATTACHMENT & GEL ARE NOT ACCEPTABLE

No dangling earring

Skirts must be below the knee

Boys:

Boys should have low hair-cuts (not more than quarter of an inch). They are not allowed to groom facial hairs. No weird haircut is allowed. Black belt must be worn on the trouser.

GENERAL

Every student must have their finger nails cut short and well-trimmed.

Only plastic or leather -strap wrist watch is permitted.

No extra jewelry is allowed

No make-up is allowed

Acceptable school shoe is black leather lace-up shoes (not patent/Suede).

UNAUTHORIZED EXAMINATION: IT IS AN OFFENCE FOR STUDENTS TO WRITE external examination the school does not officially register them for.

BOYS

1. School Blazer
2. Blazer-Ceremonial
3. Short sleeve white shirt
4. Long sleeve white shirt
5. Blue shirt
6. Blue Trouser
7. Grey Trouser-Ceremonial
8. School tie
9. School Stockings
10. Sports short
11. Sportswear
12. School lab coat
13. School apron

Girls

1. School Blazer
2. Blazer- Ceremonial
3. Short sleeve white shirt
4. Long sleeve white shirt
5. Blue shirt
6. Blue skirt
7. Grey Skirt-ceremonial
8. School tie
9. School stockings
10. Sports short
11. Sportswear
12. School lab coat
13. School apron
14. Boater

NB: No religious attire is allowed Any contravention of the above stated may result in the following sanctions: working detention, Suspension, working suspension, Yard work, expulsion or any other punishment deemed fit by the Disciplinary committee/Management.

ADMISSIONS

...make the right choice and never settle for second best!

REGISTRATION

The Admission forms are obtainable at the school's Office or can be completed and submitted on the school's website: www.dowencollege.org.ng

Entrants must be ten years old in the year of admission.

Entry into other classes (Year 8 and 9 or Senior Secondary School) is also available

ADMISSION REQUIREMENTS

Admission forms should be returned to the school with the following:

- 2 recent passport sized photographs;

- 1 photocopy of birth certificate;

- 1 photocopy of the last term School result of their present school;

- Medical Report

Candidates who have been cleared by the admission office normally sit for an entrance examination held in the College and various centers across the country. This examination occurs in the months of February, March and April.

Transfer candidates are also required to sit for entrance examination appropriate to their level in various subjects. For all candidates, final offer of admission is based on the performance at the entrance examination and reports from previous schools.

CONFIRMATION OF ENTRY

Parents of successful candidates are required to confirm their children's admission by paying non-refundable deposits by bank drafts to confirm their acceptance.

Those who wish to defer admission are to write to the school and also maintain the place by Paying the non-refundable deposit.

THE ANNUAL DOWEN COLLEGE PROM NIGHT





WITHDRAWAL POLICY

Before a student can be withdrawn from the college, requires a term's notice or one term's fees in lieu of notice. Where there is a default such student shall not be issued transcript or transfer certificate.

Please note that notices of withdrawal submitted at the end of a term effective the next term cannot be accepted as term's notice i.e. a child who wishes to withdraw in Easter term should give notice at the beginning of the Christmas term or one that does not wish to resume a new session must give notice of withdrawal at the beginning of the Summer term. Otherwise, a term's fees in lieu of notice shall be paid

A TRADITION OF EXCELLENCE



A person is climbing a bright yellow wall. The wall is covered in a yellow fabric and has several purple, cube-shaped handholds attached to it. A rope is also visible, running vertically down the wall. The person is wearing a dark blue t-shirt with the text "TO BE THE BEST" on the back, dark blue jeans, and is barefoot. They are reaching up with their right hand to grab a purple handhold.

WE KEEP GROWING

"TO BE THE BEST"

DOWEN COLLEGE LAGOS

2024
PROSPECTUS

45





Our Alumni all over the world have excelled in all facets of life. Many of them have gone on to obtain doctorate degrees and are now holding enviable jobs all over the world. Annually, 10 to 12% of students are placed on academic scholarship.



SERENA OMO-LAMAI

Admitted into 13 universities in the USA and is now enrolled at the University of Syracuse, USA to study Bio-Medical Engineering with an Annual Scholarships of \$53,000



TOPE SONUGA

University of Houston
Bsc in Marketing (Cum Laude)
MBA Sales Executive of Bras
Motors and Marketing Director
of Bras Marine



MAJEMITE DAFIONE

Texas A&N University College Station,
Texas, Bsc Chemical Engineering, Minor
Chemistry December, 2008
University of Pennsylvania, Philadelphia PA
M.S.E, Chemical & Biomolecular Engineering,
May 2011, Columbia Business School
New York, NY MBA May 2018

OLUMIDE SANWO-OLU

(Class of 2009)

He studied Innovation and Technology
Management from University of Bath
graduating with 2.1, where he also had
M.Sc. He was recognised at the
University with an award for
Achievement in Extracurricular activity



MR. FRANCIS MBAKOGU

DCL Class of 2002/03

B.Sc Chemical Engineering and
Economics.
Purdue University (USA). Winner of
National Society of Black Engineers
(NSBE) Scholarships Award 2009



ENIOLA ADENUGA

B.sc, Economics and Business
Management from North Eastern
University Boston, MA, USA.
Executive Director Conoil Producing,
Executive President
Power Grid Alliance Ltd.



ABIOLA SHITTA

DCL Class of 2005.

Degree: B.Sc in Chemical
Engineering, University of
South Florida, Class of 2010.
Class of degree; Cum Laude, Ph.D
in Chemical Engineering-Georgia
Institute of Chemical



MOKA CYNTHIA

(Class of 2016)

She was admitted to Baylor
University, Texas to study Pre-Medical
Degree Course with a \$56,000
scholarships.



BURAIMOH OBASEYI DANIEL

(Class of 2010)

First Nigerian to Graduate
with a First Class Degree
in Computer Science at
San Francisco University, USA.



AHMED OLUWATIMILEHIN

Class of 2017.

Petroleum Engineering
Pennsylvania State University USA.



TAYO OLUFOWOSE

(Class of 2004)

University of Cambridge
Mechanical Engineering
Worked different Global companies
in UK, USA, Kenya and Nigeria. Now
at McKinsey and Company.
scholarships.



POPOOLA MARYAM

(Class of 2017)

Was admitted to Claire College, University
of Cambridge 2018/19 academics session to
study Architecture.
She is one of the only two African students
granted Cambridge Trust Scholarship for
undergraduate students category.

DAVID UMO

The Georgia Institute of Tehnology
Summa Cum Laude Bsc Chemical &
Bio-Molecular Engineering. David was
awarded The Chair's Award for the
outstanding Chemical & Bio-Molecular
Engineering Senior & Bio-Molecular
Engineering Student Ambassador of the year



ENNE NNENNA

(Class of 2017)

Graduated with 9A'S (WAEC)
and 5A'S in IGCSE was offered
Scholarships to over Six Universities,
and she is now studying at
University of Wisconsin-Madison, USA.



EMAKE OMO-LAMAI

(Class of 2018)

9A'S at WASSCE 2018, 6A*
1A at IGCSE.
Global Scholarship by Drexel
University, USA for a four year
programme totalling \$268,300
(\$67.075/annum).

