DOWEN COLLEGE LAGOS



ENTRANCE EXAMINATIONS

PAST QUESTIONS AND ANSWERS

VOLUME 9

- MATHEMATICS
- ENGLISH LANGUAGE
- NON-VERBAL APTITUDE



ENTRANCE EXAMINATION QUESTIONS TO JSS 1

SUBJECT: ENGLISH 2013

PART 1 (READING, GRAMMAR AND USAGE) [80 MARKS]

PASSAGE A

Read the following passage and answer the questions under it.

In a cave in the mountain, two tiny spotted kittens were born. They were baby cougars. One day they would be the fiercest hunters in the mountains. But now, they were small and helpless, and their eyes were still tightly closed.

Their mother licked her new babies proudly. For many days she stayed close beside them, to feed them and keep them safe and warm.

At last the kittens opened their eyes.

They were still wobbly on their feet. It was a big world for such tiny fellows-but they wanted to find out about it. Clumsily, their little tails held tightly, they tumbled over each other and over their mother.

Mother cougar watched over her babies carefully. Day by day they were growing bigger and stronger.

At last she felt that the kittens were big enough to be left alone for a while. She must go and hunt for food.

That very day the kittens were playing when they spied a visitor-a nosy pack rat. What a fine new game! Round and round the cave they chased him-round the cave and out onto the ledge.

Here the kittens stopped in surprise. It was the first time they had been outside the cave.

High above them a hungry golden eagle saw the two tiny specks on the ledge. He folded his Wings and came diving downwards.

- From the passage, a cougar is _____?
 A. a big cat B. a cat C. a child D. a baby.
- Where were the spotted kittens born?
 A. in a cave B. on the mountain top C. in a pack rat hole D. on the ledge
- How well could they see when they were born?
 A. very clearly
 B. slightly
 C. they could not see
 D. I don't know

- What did their mother proudly do to them?
 A. scratch them B. eat them C. teach them a lesson D. clean them up
- How long did she stay close beside them to feed them?
 A. forever B. a few days C. many days D. she left them
- One could say that day by day, the baby cougars
 A. were scared B. hunted C. grew bigger and stronger D. had wobbly feet
- What must have been happening to mother cougar while caring for her babies?
 She was A. bored B. hungry C. tired D. impatient
- What may we best call the kittens 'fine new game?'
 A. Rat Chasing B. Ping-pong C. Hide and Seek D. Packman
- What old 'game' can we say they played?
 A. sky diving B. hitch hiking C. piggyback ride D. Snake and ladder
- What danger did the kittens face when they went out of the cave?
 A. a hungry golden eagle B. the roaring waves C. angry snakes D. none

PASSAGE B

(Read the following passage and answer the questions set on it.)

DANNY THE CHAMPION OF THE WORLD

Danny's father runs a small country garage. One morning they have a particularly obnoxious customer.

Mr. Hazell had pulled up alongside the pumps in his *glistening gleaming* Rolls-Royce and had said to me, 'Fill her up and look sharp about it.' I was eight years old at that time. He didn't get out of the car, he just handed me the key to the cap of the petrol tank and as he did so, he barked out, 'And keep your filthy little hands to yourself, d'you understand?'

I didn't understand at all, so I said, 'What do you mean, sir?'

There was a leather riding-crop on the seat beside him. He picked it up and pointed it at me like a pistol. 'If you make any dirty finger-marks on my paintwork,' he said, 'I'll step right out of this car and give you a good *hiding*.

My father was out of the workshop almost before Mr. Hazell has finished speaking. He **strode** up to the window of the car and placed his hands on the sill and leaned in. 'I don't like you speaking to my son like that,' he said. His voice was dangerously soft.

Mr. Hazell did not look at him. He sat quite still in the seat of his Rolls-Royce, his tiny piggy eyes staring straight ahead. There was a **smug** superior little smile around the corners of his mouth.

'You had no reason to threaten him,' my father went on. 'He had done nothing wrong.'

Mr. Hazell continued to act as though my father wasn't there.

'Next time you threaten someone with a good hiding I suggest you pick on a person your own size,' my father said. 'Like me for instance.'

Mr. Hazell did not move.

'Now go away please,' my father said. 'We do not wish to serve you.' He took the key from my hand and tossed it through the window. The Rolls-Royce drove away fast in a cloud of dust.

Roald Dahl

- What do the words 'glistening gleaming' suggest about the Rolls-Royce?
 A. blinding and annoying B. bright and clean
 C. rich and enviable D. oddly strange
- 12. What does Mr. Hazell say to Danny? A. fuel this car smartly B. fill her up with stuff C. be a sharp boy D. fill up the cup
- What annoying insult does Mr. Hazell say to Danny?
 A. his hands are dirty
 B. he is daft
 C. he is not smart
 D. he is poor
- 14. How could one say that Danny was really a child at this time?
 A. he was scared B. he cried for help
 C. he did not understand Mr. Hazell D. he wore a bib
- 15. What does Mr. Hazell's instruction to Danny reveal about his attitude?
 A. he is kind B. he is friendly C. he is quite understanding
 D. he can be a bully
- 16. Why do you think Mr. Hazell points the riding-crop at Danny?
 A. to threaten Danny B. to ride him like a horse C. to spank him D. to shoot him
- Why do you think Danny's father placed his hands on the sill and leaned in the car?
 A. to defend his business
 B. to protect his son
 C. to damage the car
 D. to pay for petrol

 Why do you think Mr. Hazell does not say any A. he feels superior B. he is afraid C. he w D. he lost his teeth 	
 What does the word 'hiding' mean in this pas A. walloping B. keeping something from b C. empty threat D. paying money for fuel 	
 Why do you think the Rolls-Royce drove awa A. the road was bad B. the car was dusty D. the car sped off 	
SECTION B: LEXIS AND STRUCTURE	
Complete each of the following sentences with the given alternatives.	th the appropriate option from
21. There is sand in my food. a. some b. few c. much d. many	
Ngozi and Ona looked at one a. each b. another c. other d. time	
23. I am so lonely here allmy own. a. on b. by c. in d. with	
24. I stayed with my cousin, the onea. who b. whose c. which d. that	husband is an engineer.
25. The paper was neither very thicka. and b. or c. nor d. but	_verythin.
26. Shout as as you can. a. loud b. aloud c. louder d. more	
27. He was so excited, he knockeda. around b. into c. at d. over	_a glass of water.
28you mind talking a little louder, a. did b. Shall c. Do d. Would	please?
29. There is a big tree near	
a. to b.by c.up d.from	

30.	He knew he would do it.
	a. how b. whose c. what d. which
31.	Nowyou are all here at last, we can leave. a. then b. that c. so d. even if
32.	I'm going to ask you to me a favour. a. do b. write c. serve d. say
33.	We could hearbut the sound of rain on the earth. a. nothing b. none c. only d. nobody
34.	She likes to sit here day long. a. all b. whole c. every d. each.
35.	Some recipes a lot of imagination. a. give b. let c. leave d. allow
36.	I can't stand it longer, it gets my nerve. a. to b. under c. up to d. on
	I've no idealong we waited. a. how b. for c. when d. so
38.	They always go about pairs. a. by b. with c. in d. around
	She was going the files. a. around b. into c. over d. on
	They have broken their engagement. a. to b. off c. away d. out
	We have alternative but to fight. a. no b. some c. the d. an
42.	Nothing ever goes right me. a. for b. by c. from d. on
	The little boy was very fond his father's dog. a. about b. in c. on d. of e. over
44.	The boy is not interested new clothes. a. at b. in c. on d. over e. about

Choose the word or group of words that is nearly opposite in meaning to the underlined words.

45.	The <u>maximum</u> they are offering is less than the we are demanding. a. few b. little c. minimum d. handful
46.	There's nothing peculiar about that, it's perfectly a. simple b. easy c. honest d. normal
47.	The stories are very but the pictures are <u>lively</u> . a. unpleasant b. inactive c. dull d. motionless
48.	It is hardly possible to <u>admire</u> his character when you his opinion. a. oppose b. hate c. despise d. dislike
49.	It is an act of <u>cowardice</u> , not a feat of a. boldness b. folly c. strength d. deliberation
Ch	oose the word that is nearest in meaning to the underlined words.
50.	She was the sole owner of the house. a. single b. complete c. only d. first
51.	I can't <u>recall</u> the incident. a. call again b. describe c. repeat d. remember
52.	No <u>upright</u> man could think of doing that. a. tall b. standing c. important d. honest
53.	The only way to prevent the rain coming in is to mend the roof. a. stop b. check c. reduce d. avoid
54.	For heaven's sake don't <u>quote</u> what I said. a. say b. write c. copy d. repeat
55.	Greg has a lot of <u>outstanding</u> qualities. a. outside b. standing c. very good d. very bad
	mplete the sentences below by using the correct form of the adjectives brackets.
56.	Mr. President's is the (original) idea of the year.
57.	You know quite well that Dowen College is the (good) of both schools.
58.	Janet is the (brilliant) of all the girls in the year.
5 9.	Do you know that the blue whale's tongue is (heavy) than a car?
	Karmal was the (graceful) dancer at the assembly. marks]

Complete the sentences below by using the plural form of the nouns ending with 'f'. In every case the 'f' is changed to achieve the appropriate plural form.

(wolf; knife; loaf; leaf; sheaf; thief; half; wife; shelf; calf)
61. The baker made over a thousand of bread.
62. Butchers use very sharp to cut up meat.
63. The hunters heard the howling of a pack of
64. In autumn many trees shed their
65. Last nightrobbed the banker's house.
66. The children watched as the farmer harvested his of corn.
67. At Christmas time the in the shops are full of chocolates and sweets.
68. Aman who has two at the same time is called a bigamist.
69. Mammillae the cow gave birth to two
70. Two are equal to one whole. [20 marks]

PART 2 WRITING

[20 marks]

Choose one topic from the following topics and write about one page on it only one topic please.

- 1. My friends
- 2. Making the earth green
- My last family holiday
- 4. Future ambitions

ENTRANCE EXAMINATION MARK SCHEME 2013

- 1. Α
- 30. Α

Heavier 59.

- 2. Α
- 31. В

Most graceful 60.

- 3. C
- 32. Α

[60 marks]

- 4.
- 33.
- D
- Α
- C 5.
- 34. Α
- C 6.
- С 35.

61. Loaves

- 7. В

- 36. D

62. **Knives**

- 8. Α

- C 9.
- 37. Α

Wolves 63.

64. Leaves

- 10. Α
- C 38.

- 39. C

- 11. В

65. **Thieves**

- 12. A
- В 40.

66. **Sheaves**

- 41. Α

Shelves 67.

- 13. A

- 14. C
- 42. A

68. Wives

- 15. D
- 43. D

69. Calves

- 16. Α
- 44. В

70. Halves

- 17. В
- C 45.

[20 marks]

18. Α

Α

D

Α

В

19.

20.

21.

22.

- 46. D

- C 47.

- D
- 48.

- 49. C

- 50. Α

- 51. D

- 23. Α
- 52. D
- В
- 53. D
- 24.
- 25. С
- 54. D
- 26. Α
- C 55.
- 27. D
- 56. Most original
- 28. D
- 57. **Better**
- 29. В
- 58. Most brilliant

PART 2

Credit correct spelling and

organization as follows:

CONTENT: 10 MARKS

LANGUAGE: 10 MARKS

DOWEN COLLEGE LAGOS

ENTRANCE EXAMINATION INTO JSS1

ENGLISH LANGUAGE AND VERBAL REASONING

TIME ALLOWED: 2 HOURS

INSTRUCTIONS TO CANDIDATES:

- Answer all the questions in Sections A and B and only one question in Section C.
- 2. Write your name and identification number on the lines provided below.
- All questions must be answered in this answer booklet by circling the answers to the multiple choice questions (1-80) and writing out your essay on the space provided for such.
- 4. Think carefully before you circle any answer and do not circle more than one answer.

NAME OF CANDIDATE:	
IDENTIFICATION NUMBER:	

FOR EXAMINER'S USE					
Section A					
Section B					
Section C					

SECTION A [50 Marks]

Answer all the questions in this section.

Part 1: Reading Comprehension

Read passages A and B carefully and answer the questions on them.

PASSAGE A

I was much loved in the family and also in the village. Because I was the only son and because I was the youngest child, I was given so much love and attention that I became spoilt. I hardly ever sat or crawled on the floor. I was always on somebody's back. My eldest sister, Halima, was very fond of me. Wherever she went and whatever she was doing, she carried me on her back, with my little hands gripping her armpits very tightly. I slept there most of the time and, when I was not sleeping, I played with her long hair. Every night I did not go to sleep unless she placed my face downward on her chest.

I adored her, if she did not feed me, I would not eat. She gave me all sorts of things to eat at odd times of the day and night. My parents were pleased with this friendship that grew between my sister and me. She was everything to me. If she fell ill, I always knew. I stood by her and she too held on to me. In my later life and in my wonderings, she was the cord which drew me back home.

- 1. The writer became spoilt because he
 - A. was born in the village.
 - B. was loved by all.
 - C. was given so much love and attention.
 - D. could not crawl.
- 2. Halima showed that she was fond of her little brother by
 - A. asking the villagers to love him.
 - B. allowing him to crawl on the floor.
 - C. telling him that he was the youngest son.
 - D. taking good care of him.
- 3. How did the writer's parents react to the relation between him and Halima?
 They were
 - A. jealous.
 - B. happy.
 - C. indifference.
 - D. disturbed.

- 4. From the passage we can say that the writer
 - A. had a happy childhood.
 - B. could not walk.
 - C. didn't enjoy his childhood.
 - D. was not pampered by his parents.
- 5. The writer can be described as the
 - A. first child.
 - B. only son.
 - C. oldest child.
 - D. only child.
- 6. What was the effect of the relationship between the writer and Halima in his later life? It made him
 - A. grow up as a defenceless man.
 - B. fail in later life.
 - C. develop strong attachment to his home.
 - D. hate his parents.

PASSAGE B

When, however, I found myself at the school for the first time, I also found myself confronted with two other difficulties. In the first place, I found that all of the other children were hats or caps on their heads, and I had neither hat nor cap. In fact, I do not remember that up to the time of going to school I had ever worn any kind of covering upon my head, nor do I recall that either I or anybody else had even thought about the need of covering for my head. But, of course, when I saw how all the other boys dressed, I began to feel quite uncomfortable. As usual, I put the case before my mother, and she explained to me that she had no money with which to buy a "store hat", which was a rather new institution at that time among the members of my race and was considered quite the thing for young and old to own; but that she would find a way to help me out of the difficulty. She accordingly got two pieces of cloth and sewed them together, and I was soon the proud possessor of my first cap.

(Source: Paths to Better English by E.A.I. Gaskin)

- 7. According to the passage, the writer's difficulty was that
 - A. he had different caps to choose from
 - B. his mother made him a cap which he refused to wear.
 - C. other children wore hats but he never had none.
 - D. he never remembered having any hat in his life.
- 8. He had no head covering because
 - A. he always felt uncomfortable in it.
 - B. he wasn't fashion conscious.
 - C. he was in school for the first time.
 - D. his mother had no money to make him one.
- 9. How did he feel not wearing a cap like the others? He felt
 - A. uncomfortable.
 - B. excited.
 - C. indifferent.
 - D. anxious.
- 10. The mother helped him by
 - A. buying a cap for him.
 - B. sewing one for him.
 - C. stealing one for him from a store hat.
 - D. giving him money to buy one from the school.
- 11. What was his reaction when the mother made the cap? He was
 - A. pleased.
 - B. proud.
 - C. anxious.
 - D. indifferent.
- 12 By her action, the mother showed that she
 - A. did not want her son to wear a cap.
 - B. cared for her son.
 - C. wants her son to be like other children.
 - D. wants her son to stop going to the school.

Part 2: Lexis and Structure

Instructions: From the list of words lettered A to D, choose the one that is nearly opposite in meaning to the word underlined in each sentence.

U	pposite in meaning (i irie word underiir	iea in each sentenc	e.
1	3. The teacher said t	hat the boy is <u>dull</u> .		
	A. serious B.I	nandsome C	. brilliant D	. eager
1	4. Our new headmas	ster is a very <u>humb</u>	<u>le</u> old man.	
	A. kind B.t	roublesome C	. quiet D. proud	d
1	5. The story was exc	iting.		
	A. interesting	B. long	C. boring	D. unbelievable
1	6. If you <u>persist</u> in bre	eaking the school r	ule, you will be puni	shed.
	A. cease	B. believe in	C. continue	D. start
1	7. The slow current of	leposited the rubb	ish on the beach.	
	A. shallow	B. swift	C. angry	D. moving
s	structions: Choose Imost the same mea entence. 8. The old man took of	aning as the word	l or group of words	s underlined in each
•	A. forbade	B. prevented	C. removed D	, allowed
19	9. The boy's father ca	an't withstand sucl	n an unruly behavio	ur.
•	A. avoid	B. repeat	C. tolerate	D. stop
20). Musa was <u>annoye</u>	d that he refused t	o lend me his erase	r.
	A. pleased	B. offended	C. wicked	D. disturbed
	The decision to sa	aletha hayyyas a d	eliherate act aimed	at punishing him.
2	 The decision to sa 	CK life boy was a u	CIIDOTALO ACCAMPIGA	

22. The hardened criminal exposed some of their wicked activities.

A. concealed

A. a dispute

B. narrated

C. admitted

B. an unjust C. a purposeful

D. revealed

D. an accidental

Instructions: Below each of the following sentences are five interpretations lettered A to D. Choose the one that correctly explains the meaning of the sentence.

- 23. John said that his ancestors probably believed in spirits and sacrifices than we do. This means that
 - A. John was not quite sure whether his ancestors believed in spirits.
 - B. John was sure that his ancestors believed in spirits and sacrifices.
 - C. we do not believe in spirits at all.
 - D. John's ancestors did not believe in spirits and sacrifices.
- 24. There are fewer people in this village than there used to be. This means that
 - A. the population has decreased.
 - B. the village has more people now than in the past.
 - C. the village has never had many people.
 - D. many people do not like the village.
- 25. By the time the chairman got to the theatre, the concert had already begun. This means that the
 - A. concert started before the chairman's arrival.
 - B. guests waited for the chairman.
 - C. concert started immediately the chairman arrived.
 - D. chairman did not watch the concert.
- 26. I'm leaving tomorrow, but I haven't packed my suitcases yet. This means that
 - I have postponed my trips.
 - B. I shall travel without my suitcases.
 - C. since I haven't packed my suitcases, I may not leave tomorrow.
 - D. I have not yet packed my suitcases for my journey tomorrow.
- 27. If it hadn't rained, I could have gone. This means that
 - A. it did not rain.
 - B. the rain prevented me from going.
 - C. I went in spite of the rain.
 - D. I went because it was raining.

Instruction: Below each of the following sentences are five questions lettered A to D. Choose the question that has the given sentence as the right answer.

- 28. 'I am Ann', answered the girl.
 - A. What are their names?
 - B. What are you doing?
 - C. Where are you?
 - D. Who are you then?
- 29. No he won't, he will come by taxi.
 - A. Why is he coming?
 - B. Is he coming?
 - C. When will he come?
 - D. Will he come by car?
- 30. I had to sweep the kitchen.
 - A. Is she working?
 - B. Can I help you?
 - C. Why were you late?
 - D. What are you doing?
- 31. No, I wasn't.
 - A. What were you reading?
 - B. Were you reading Things Fall Apart?
 - C. Where were you yesterday?
 - D. Can you swim?
- 32. First you must buy the seeds.
 - A. Where will you buy them?
 - B. What do you want to know?
 - C. What must I do first?
 - D. What must I do after that?

Instructions: From the words lettered A to D, choose the one that best fills each of the spaces numbered 33 - 37.

It was - 33 - seven o'clock - 34 - the morning and ! - 35 - food and a warm place - 36 - sleep. I saw a small farm house - 37 - a hillside.

A. to

B. on

C. needed

D. about/in

Instructions: Choose from the list of words or groups of words below, the one which correctly and most suitably fills the gap in each sentence.

38. Ibrahim avoid answering questions.

A. trying to

B. likes

C. tries to

D. insists on

39. I will visit you you insist.

A. and

B. that

C. but

D. if

40. I was reading an interesting story when the bell

A. was ring.

B. ring

C. ringing

D. rang

41. We were having a good time at the zoo when it to rain.

A. was beginning

B. beginning

C. began

D. begin

42. The girl is pretty,?

A. does she

B. isn't she

C. is she

D. oughtn't she

43. We have lived in Sokoto June.

A. since

B. by

C. from

D. for

44. I have never understood our class teacher because he so fast.

A. was speaking B. speak

C. speaks

D. spoke

45. You this English test.

A. did passed B. ought to pass

C. have passing

D. have to passed

46.		his efforts, he did not win the race.					
	A. In view	B. Contrary to		D. In spite of			
47.	Your story boo	k is different	ours.				
	A. by	B. with	C. from	D. for			
48.	The teacher cl	hopped the branch	est	he tree yesterday.			
	A. off	B. with	C. at	D. out			
49.	Breakfast is re	eady but we are wai	ting for Mary to	the table.			
	A. setting	B. sitting	C. set	D. sit			
50.	I prefer our ne	w Headmistress	the o	ld one.			
	A. for	B. by C. to	D. th	an			

DOWEN COLLEGE LAGOS ENTRANCE EXAMINATION INTO JSS1 MARKS SCHEME

MULTIPLE CHOICE QUESTIONS [SECTIONS A AND B] TOTAL MARKS ALLOCATION: 80 MARKS

					-			
9. A	17. B	25. A	33. D	41. C	49. C	57. A	65. D	73 . D
	18. C	26. D	34. D	42. B	50. C	58. D	66. D	74 . A
		27. B	35. C	43. A	51. D	59. B	67. D	75. C
	-	28. D	36. A	44. C	52. C	60. D	68. A	76. B
	21. C	29. D	37. B	45. B	53. A	61. C	69. C	77. D
14. D	22. D	30. C	38. C	46. D	54. B	62. A	70. B	78. B
15. C	23. A	31. B	39. D	47. C	55. C	63. B	71. B	79. D
16. A	24. A	32. C	40. D	48. A	56. C	64. C	72. C	80. A
	15. C	10. B 18. C 11. A 19. C 12. B 20. B 13. C 21. C 14. D 22. D 15. C 23. A	10. B 18. C 26. D 11. A 19. C 27. B 12. B 20. B 28. D 13. C 21. C 29. D 14. D 22. D 30. C 15. C 23. A 31. B	10. B 18. C 26. D 34. D 11. A 19. C 27. B 35. C 12. B 20. B 28. D 36. A 13. C 21. C 29. D 37. B 14. D 22. D 30. C 38. C 15. C 23. A 31. B 39. D	10. B 18. C 26. D 34. D 42. B 11. A 19. C 27. B 35. C 43. A 12. B 20. B 28. D 36. A 44. C 13. C 21. C 29. D 37. B 45. B 14. D 22. D 30. C 38. C 46. D 15. C 23. A 31. B 39. D 47. C	10. B 18. C 26. D 34. D 42. B 50. C 11. A 19. C 27. B 35. C 43. A 51. D 12. B 20. B 28. D 36. A 44. C 52. C 13. C 21. C 29. D 37. B 45. B 53. A 14. D 22. D 30. C 38. C 46. D 54. B 15. C 23. A 31. B 39. D 47. C 55. C	9. A 17. B 25. A 33. D 41. C 58. D 10. B 18. C 26. D 34. D 42. B 50. C 58. D 11. A 19. C 27. B 35. C 43. A 51. D 59. B 12. B 20. B 28. D 36. A 44. C 52. C 60. D 13. C 21. C 29. D 37. B 45. B 53. A 61. C 14. D 22. D 30. C 38. C 46. D 54. B 62. A 15. C 23. A 31. B 39. D 47. C 55. C 63. B	9. A 17. B 25. A 33. D 41. O 50. C 58. D 66. D 10. B 18. C 26. D 34. D 42. B 50. C 58. D 66. D 11. A 19. C 27. B 35. C 43. A 51. D 59. B 67. D 12. B 20. B 28. D 36. A 44. C 52. C 60. D 68. A 13. C 21. C 29. D 37. B 45. B 53. A 61. C 69. C 14. D 22. D 30. C 38. C 46. D 54. B 62. A 70. B 15. C 23. A 31. B 39. D 47. C 55. C 63. B 71. B

ENTRANCE EXAMINATION - 2014 MATHEMATICS & QUANTITATIVE APTITUDE

1.	Write in numerals A. 201 105	s: Two hundred B. 201 000 10		million, one 201 105 00		five. 1 000 150
2.	State the place vi A. 3 hundredths	alue of 3 in the B. 3 tens		,015,309. hundreds	D.3th	ousands
3.	Write 63 as a pro A. 3x3x7	duct of primes B. 2x3x7		2x2x3x5	D. 2x2x3	3x7
4.	Find the H.C.F. o A. 3		5.7	D. 9		
5.	Find the L.C.M. o A. 360	of 30 and 72. B. 6	C.72	D. 216	60	
6.		8 tenths	C. 8h	undreds	D.8hund	redths
7.	Write in composi	ite form: 60 +	$6 + \frac{8}{100}$	1000		
	A. 66.85	B. 60.685	C	. 66.085	D. 668.5	
8.	Write in compos	ite form: 6000	0 + 400	+ 10 + 1	000	
	A. 64003.04	B. 6400.30		640.304	D. 6400.3	4
9.	Write 250 cm as A. 5:6	a ratio of 3m. B. 5:8	C. 6:8	D. 2:	5	
10.	If ¥350.00 is div	vided between	Morouf a	nd Morouf	at in the ratio	2:3.What is
	Morouf's share? A. ¥35	B. N 210	C. }	ŧ140	D. ¥ 70	
11.	The ages of thre	ee girls are in of the oldest?				4 years old,
	A. 21 yr	B. 20 yr	C. 4		D. 35 yr	
12.	A laborer is paid	¥450 for a 9-	day work,	how much	will he be paid	for 15 days
	work? A. ¥250	B.¥750		¥ 1 000	D.¥500	
13.	10 men dug a we		ow many	men would	do it in 2 days	if they work
	at the same rate	? B. 25 me	n	C.5 men	D. 15 m	en

14.) from a bus. On
	a day, the total collection was ¥54,000.00. If 1,500 buses passed through					
	toll gate, how	many cars pas	sed through	it?		
	A. 140	B. 1,000	C. 1,5	00	D. 1,400	
15.	What is the rat	tio of the sum o	of 7 and 15 to	their differ	ence?	
	A. 11:4		C. 4:11		7:8	
16	When a numb	eris added to	17 the result i	s 49. What	is the nun	nber?
10.	A. 49	B. 17	C. 32	D. 66		
17			of v2			
17.	If $x - 5 = 18$, wh A.23	B. 13	C. 90	D. 10		
					e e e e e e e	26 what is the
18.		nultiplied by 5 a	and 6 is then	added. If tr	ne result is	36, what is the
	number? A. 11	B. 36	C. 30	D. 6		
			0.00	5.0		
19.	Solve for x: 2		C. 13	D. 20		
	A. 46	B. 26	C. 13	D. 20		
20.	Solve for u:	$\frac{11}{14} = \frac{22}{7}$				
	A. 7	B. 44	C. 22	D. 3.142		
21.	A house was	bought for ¥4	8,000.00 and	l later sold	for ¥50,4	00.00. What is
	the gain perce		•			
	A. 5%	B. 15%	C. 10%	D. 7	7.5%	
22	A man travellir	ng at 108 km/h	r suddenly in	creased hi	s speed by	y 10%. Find his
	new speed.			7.		
	A. 98 km/hr	B.118.8 kr	n/hr	C.128 km	/hr	D.120 km/hr
23.	Alimi walked 3	0 km out of 36	km he had to	cover. Wh	at percent	age was left?
	A. 6%	B. 10%	C. 20%		80%	
24	Atrader lost £2	20 by selling ar	article for £2	20 Find hi	is loss ner	cent
	A. 15%	B. 20%	C.5%		0%	cent.
05	In a chamiet e	hon a packet				
20.	customer pay i				o.uu. How	much does a
	A.\$25	B.\$20	C. \$36	D.\$9	a	
			+ • •	υ.ψ.		

26.	In a school number of bo A. 200	9/20 of the sparders is 180, f B. 300		nber of day		se. If the tota
27.	Add 5,678 to A. 9,633	4,567 and take B. 10,24		om 19,878. C. 14,200	D. 1,11	1
28.		f 44 children 2 e boys wear no B. 11		. If 10 of th D. 13	ne boys wea	r shoes, wha
29.	Amadi has ≱ they have alt A. ¥75	±15 but that ame together? B. ¥11		y 1/5 of wha	at Musa has. D. ¥ 90	How much do
30.	Simplify 6b + A. 8b+7	3 + 2b - 10 B. 8b-7	C .1	D.	8b+13	
31.	Find the mea	an of 40, 44, 48 a B. 45	and 64. C. 196	D. 49		
32.	In the formul	a c = a² + b, wha B. 7	t is the valu C. 13	ue of c wher D. 16	a = 4 and b =	:3?
33.	What is the c A. 36	ube of 6? B. 216	C. 18	D. 66	6	
34.	Find the valu A. 25	e of 2 raised to t B. 14	the power of C. 17	added to 3 D. 11	raised to the	power of 2.
35.	What is the p	erimeter of the i	rectangle o	Irawn belov	/ ?	
				10cm		
		8cm	_	C. 36 cm	D. 80 cr	n
	A. 18 cm	B. 160 cr	n	C. JUGIII	D. 00 0	3.5.U

Use the information below to answer questions 36 to 38.

Three motorists, Adam, Brown and Charlie took part in a race. All three started off at the same time. The distance to be covered was 400 km. The average speeds of the three motorists were:

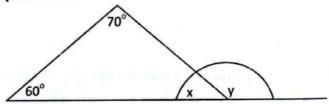
Adam: 80 km/hr Brown: 100 km/hr Charlie: 75 km/hr

- 36. Who won the race?
 - A) Charlie
- B) None
- C) Brown
- D) Adam

- 37. How far had Charlie gone after 2 hours?
 - A) 200 km
- B) 150 km
- C) 100 km
- D) 160 km

- 38. How long did it take Adam to finish the race?
 - A) 2 hr
- B) 6 hr
- C) 5 hr
- D) 10 hr
- 39. What number does the Roman figure MCXXVI represent?
 - A) 1171
- B) 1017
- C) 1124
- D) 1126
- 40. What is 0.92487 to two decimal places?
 - A) 0.92
- B) 0.91
- C) 0.93
- D) 0.94

Use the figure below to answer questions 41 and 42.

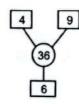


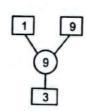
- 41. What is the value of x?
 - A) 70°
- B) 50°
- C) 60°
- D) 100°

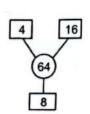
- 42. What is the value of y?
 - A) 120°
- B) 10°
- C) 130°

D) 70°

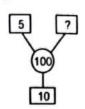
Sample for question 43 to 46:







43.

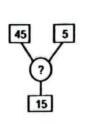


A. 20 **B.25** C.30 D.10

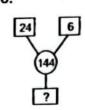
A. 27 C.10

D. 27

45.



A. 75



D. 12

Sample for questions 47 to 50:

$$\begin{vmatrix} 6 & 3 \\ 4 & 7 \end{vmatrix} = (6x7)-3x4$$

50. If
$$P = \begin{bmatrix} 7 & 5 \\ 2 & 5 \end{bmatrix}$$
, what is \sqrt{P} ? A. 10

Good luck!

DOWEN COLLEGE LAGOS

MATHEMATICS

Entrance Exam 2013-2014: Solution.

1	В	6	D	11	D	16 C	21 A	26 C	31 D	36 C	41 B	46 D
2	С	7	C	12	В	17 A	22 B	27 A	32 A	37 B	42 C	47 C
3	Α	8	В	13	В	18 D	23 C	28 B	33 B	38 C	43 A	48 D
4	D	9	Α	14	D	19 C	24 D	29 D	34 A	39 D	44 D	49 D
5	А	10	С	15	Α	20 B	25 C	30 B	35 C	40 A	45 B	50 B

١

5

MATHEMATICS SET A

1.	What is the value of 8 in 18214 (a) 8 Units (b) 8 tens (c) 8 hundreds (d) 8 thousands
2.	The Roman numeral CXCIV represents the number (a) 194 (b) 196 (c) 214 (d) 216
3.	The value of 6 ² is (a) 12 (b) 24 (c) 26 (d) 36
4.	530ml expressed in liters is (a) 0.053 (b) 0.53 (c) 5.3 (d) 53
5.	The number of minutes in 1½ hours is (a) 45 (b) 65 (c) 75 (d) 90
6.	Which one of the following is not equivalent to $\frac{1}{2}$? (a) $\frac{9}{18}$ (b) $\frac{11}{22}$ (c) $\frac{24}{42}$ (d) $\frac{15}{30}$
7.	If $5\frac{1}{7}$ is expressed as an improper fraction, its numerator will be (a) 36 (b) 35 (c) 13 (d) 12
8.	Approximate 286,773 to the nearest thousand. (a) 280,000 (b) 286,000 (c) 287,000 (d) 287,700
9.	Two children are to share 50 bananas in the ratio of 3:2, what is the share of each child? (a) 3 and 2 (b) 10 and 40 (c) 25 and 25 (d) 30 and 20
10.	Convert 1 ½ hours to seconds (a) 900 seconds (b) 2700 seconds (c) 3900 seconds (d) 4500 seconds
	Express 1,675 as Roman figure (a) MLDCXXV (b) MDLCXXV (c) MDCLXXV (d) MDLCXV
12.	How many degrees are in a quarter of a circle? (a) 75° (b) 90° (c) 120° (d) 270°
13.	Find the value of x ^o

(a) 65° (b) 56° (c) 54° (d) 45°

14	. The lowest common denominator of $^2/_3$, $^4/_5$, and $^3/_{10}$ is (a) 30 (b) 50 (c) 60 (d) 900								
15	Four pages of a 16-page newspaper are missing. The percentage missing is (a) 1/4 (b) 4 (c) 16 (d) 25								
16	Each face of a cuboid is in the shape of a (a) Triangle (b) Rectangle (c) Square (d) hexagon								
17	17. Which of the following is an acute angle? (a) 212° (b) 81° (c) 95° (d) 198°								
18	When $x = 8$, the value of $18 \cdot x$ is (a) 8 (b) 10 (c) 18 (d) 26								
19	Maria is x years old. In two years time she will be 16 years old. $X = (a) 18$ (b) 14 (c) 8 (d) 7								
	The number which is 6 less than m is (a) m - 6 (b) 6 - m (c) 6m (d) m + 6								
21.	21. In a class $\frac{4}{5}$ of the students have Mathematical instruments. ¼ of these students have lost their protractors. What fraction of students in the class have protractors?								
	(a) $\frac{11}{20}$ (b) $\frac{3}{5}$ (c) $\frac{1}{4}$ (d) $1\frac{1}{20}$								
22.	A rectangle has a perimeter of 72cm. Find the length of the rectangle if its breadth is 12cm.								
23.	(a) 36cm (b) 6cm (c) 24cm (d) 42cm A bicycle wheel has a diameter of 56cm. How many metres does the bicycle								
	travel for 1000 revolutions of the wheel?								
	(Take π to be $\frac{22}{7}$).								
24	(a) 17.6m (b) 176m (c) 17600m (d) 1760m								
24.	Which of the following is an even - prime number? (a) 7 (b) 5 (c) 2 (d) 3								
25.	Find the H.C.F of 144, 216 and 360 (a) 9 (b) 8 (c) 72 (d) 36								
26.	The straight line that divides a circle into two equal parts is called (a) diameter (b) chord (c) radius (d) arc								

27. Write in figure, Nine million four hundred and sixty thousand two hundred and seven.

(a) 9460207 (b) 946207 (c) 904607

(d)3

(d) 940627

28. Which of the following is not a factor of 216?

(a) 2

(b) 16

(c) 6

29. Evaluate 1/4 of (205 - 173)

(a)9

(b)6 (c)8 (d)32

30. Express 500cm as a fraction of 20m.

(a) 1/4

(b) 3/4 (c) 2/5 (d) 1/5

31. Joe is x years old, how old will he be in 5 years time?

(a) 5x years

(b) (5x+5) years (c) (x+5) years

(d) 5years

32. What is the circumference of a circle with diameter 14cm if π 3 $^{1}/_{7}$?

(a) 154cm

(b) 14cm

(c) 44cm

(d) 154cm²

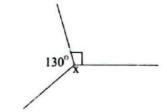
33. Find the value of P in the equation -p + 8 = 3

(a) 5

(b) - 11

(c) 11 (d) -5

34. Find the value of x in the diagram below.

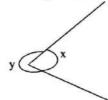


(a) 220° (b) 30°

(c) 140°

 $(d) 202^{\circ}$

35. In the diagram, x and y are called _____



(a) Complementary angles

(b) Supplementary angles

(c) Conjugate angles

(d) Vertically opposite angles

36. What number is represented by the tally marks shown below?

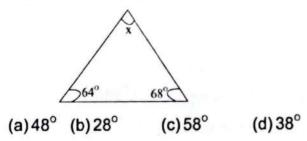
HH HH HH III

(a) 23 (b) 24

(c)22

(d) 18

- 37. The median of the following numbers 9, 12, 10, 9, 12,16, 9,14, is _____ (a) 9 (b) 10 (c) 11 (d) 12
- 38. Find the mean of the set of numbers 3,7,2,5,5,8,5 (a) 5 (b) 7 (c) 8 (d) 3
- 39. The most frequently used value occurring in a set of data is known as (a) Median (b) Mean (c) Average (d) Mode
- 40. Find the size of angle x in this triangle



SECTION B QUANTITATIVE APTITUDE TEST

SAMPLE:

Find the relationship and use it to answer questions 41 to 44

41.
$$2 \longrightarrow 3 \longleftarrow 2$$

(a) 3 (b) 4 (c) 6 (d) 8

42.
$$3 \longleftrightarrow (5 \longleftrightarrow 2)$$

(a) 5 (b) 7 (c) 13 (d) 10

43.
$$3 \longrightarrow 6$$

 $24 \longleftarrow 4$
(a) 4 (b) 3 (c) 6 (d) 7

44.
$$(48 \leftarrow 6) \rightarrow 0$$

(a) 6 (b) 12 (c) 8 (d) 0

45.
$$(12 \longleftrightarrow 4) \to (9 \longleftrightarrow 3)$$

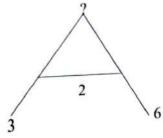
(a) 28 (b) 48 (c) 9 (d) 30

SAMPLE

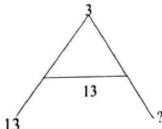
SILLOy the sumple below carefully and use it to answer questions 46 to 50

29

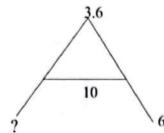
18



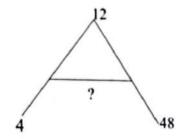
46. (a) 5 (b) 6 (c) 9 (d) 8



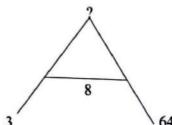
47. (a) 3 (b) 39 (c) 13 (d) 16



48. (a) 0.6 (b) 9.6 (c) 6.0 (d) 13.6



49. (a) 16 (b) 12 (c) 24 (d) 36



50. (a)4 (b)16 (c)12 (d)24

DOWEN ENTRANCE 1 (SET A) MATHS A

NEW

- D 1.
- 2. A
- D 3.
- 4. В
- D 5.
- C 6.
- 7. A
- C 8.
- D 9.
- 10. D
- C 11.
- 12. B
- 13. В
- 14. Α D 15.
- 16. В
- В 17.
- 18. В
- 19. В
- 20. Α
- 21. В
- C 22.
- 23. D
- 24. С
- 25. D
- 26. A
- 27. A
- 28. В

- 29. C
- 30. Α
- 31. C
- 32. C
- 33. Α
- C 34.
- С 35.
- 36. В
- 37. С
- 38.
- Α 39. D
- 40. Α
- 41. Α
- С 42.
- 43. В
- 44. D
- 45. В
- 46. С
- 47. A
- 48. C
- Α 49.
- D 50.

Note the following, please

No. 10: Option D is 4500 not 45,000

No. 47: Option A is 3 not 1

No. 20: A is the right option

No. 39: D is the right option

	HEMATICS (SET B)
	What is the sum of 15438, 2431, 1626 and 502492? (a) 521987 (b) 520897 (c) 520789 (d) 421987
2.	(a) 52 1967 (b) 65 (c) 21 (d) 4 (a) 64 (b) 256 (c) 21 (d) 4
3.	Add together MXXXIX, DX, CV (a) MDCLIV (b) MMDCIV(c) MDCLVI (d) MDCLVII
4.	What number must be put into, if 25 + = 34? (a) 17 (b) 11 (c) 9 (d) 13
5.	Calculate the simple interest on N1000 for 3 years at 7% per annum. (a) N21 (b) N42 (c) N70 (d) N 210
6.	What is the next number in this number pattern 4, 12, 36, 108,? (a) 72 (b) 324 (c) 120 (d) 360
7.	Which of the following is a leap year? (a) 2000 (b) 2001 (c) 2002 (d) 2003
8.	Change $\frac{1}{25}$ to a decimal. (a) 0.4 (b) 0.04 (c) 4 (d) 0.004
9.	A drum contains 80litres of oil. If 24 litres are drawn off, how many litres are left? (a) 54 (b) 66 (c) 64 (d) 56
10	(a) 54 (b) 66 (c) 64 (d) 56 Given that $\frac{a}{56} = \frac{3}{8}$, find the value of a.
10.	(a) 14 (b) 18 (c) 21 (d) 24
11.	What percentage of 2kg is 400g? (a) 2% (b) 5% (c) 10% (d) 20%
12.	Express 0.62 kilometres in centimetres (a) 62000cm (b) 6200cm (c) 62cm (d) 620cm
13.	How many yams at 25k each can be bought for N240? (a) 480 (b) 720 (c) 960 (d) 840
14.	Multiply 57 by 39 (a) 2223 (b) 2323 (c) 2213 (d) 2203

(c)9

(d) 15

15. If 3y = 5x3, what is the value of y?

(b)5

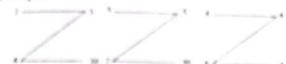
(a)3

16.	Which of the (a) 91	following is a p (b) 81	perfect square (c) 71	9?51,61 (d)		
17.	9 men can pl men work at (a) 18days	ough a field ir the same rate (b) 12da	1		ll 15 men take, g (d) 8 days	iven that the
18.	nas ne now!	250 sheep. H b) 280	e increases th	ne numbe (d) 360	er by 12%. How	many sheep
19.	Multiply 2.03 (a) 10.15	A STATE OF THE STA	5 (c) 1.015	(d) 0.10		
20.	Add 0.63, 12 (a) 11.749). (c) 12.849	(d) 13.4	46	
21.	Convert 80% (a) 16 (I	6 to a fraction a b) 20	and multiply th (c) 25	ne result l (d) 100		
22.	In what time (a) 4years	will N640.00 y (b) 2year	vield N64.00 ir rs (c) 8y		the rate of 5% p (d) 10years	er annum?
23.	A man paid have to pay f (a) N34.00	N135.00 for 3 for 4 minutes o (b) N45.0	call?		ne call. How mu (d) N405.00	ch would he
24.	How many s (a) 86,400	econds are th (b) 1,44		/? 4,600	(d) 3,600	
25.	If a = 4 and b (a) 3				(d) 28	
26.	Which of the (a) 9	ese numbers is (b) 36	s a perfect cub (c) 4		(d) 216	
27.	Reduce 84	to its lowest	term.			
	(a) $\frac{2}{7}$	(b) $\frac{42}{91}$	(c) $\frac{6}{13}$	(d) $\frac{3}{13}$	1000	
28.	Write in figur (a) 100108	es, ten thousa		ed and e		
29.	From the dif (a) 251	ference betwe (b) 233	een 615 and 4 (c) 123	1000	way 64. d) 231	

		1076	romthel Cl	M of 16 and 24.	
	Subtract the H.C.F of (a) 48	0) 21	` '		
21	The result when 10) is added to f	ive times a	number is 60. What is	the
	number? (a) 70	(b) 10	(c) 50 (d	d) 14	
32.	At what rate percent	will N200 gain a (b) 25% (c)	an interest of 5% (0	N25 in 5years? I) 4%	
33.	Find the sum of all th	ne odd numbers (b) 51	between 14 (c) 70 (d)	and 22. 72	
34.	Change 9½ years to (a) 114 (b) 144	The second of th	(d) 411		
35.	Simplify $\frac{5}{8} - \frac{3}{4} +$ (a) $\frac{1}{8}$ (b) -	$\frac{1}{2}$ (c) $\frac{5}{8}$	(d) $\frac{3}{8}$		
	•	ores 4,7,0,4,3 a	and 6 goals	in 6 matches. What is	the
37.	Aboy earns N175 in N490 (b) N	5 months. How 940 (c) N 4	much does h 61 (d) N49	e earn in 14 months? 2	
38.	168 oranges are sh does Bola receive? (a) 96		biola and Bo (c) 27	la in the ratio 3:4, how m	nany
39.	Find his loss percen		000 and sold (d) 20%	it a year later for N20,	000
40.	Find the area of a re (a) 500cm ²	ctangle 25cm lo (b) 50cm²		wide. (d) 505cm²	

SECTION B QUANTITATIVE APTITUDE TEST

Sample



Study the sample above and use it to answer questions 41 to 45



- (a) 65 (b) 60 (c) 30 (d) 12



- 42

- (a) 4 (b) 7 (c) 72 (d) 36

43

- (a) 10 (b) 16 (c) 29 (d) 25

- (a) 94 (b) 87 (c) 12 (d) 4



- 45.
- (a) 15 (b) 4 (c) 20 (d) 12

Sample

Study the sample below carefully and use it to answer questions 46 to 50.

$$\frac{7}{2} = \frac{12}{4} = 3$$

- 8? (a)7 (b)2 (c)4
- (d)3

47. Find the value of (15 ^ 5) + (7 v 2)

- (a) 25
- (b) 23 (c) 19
- (d)7

48. If 18 ^ 5 ^ y = 9, What number is represented by y?

- (a) 4
- (b) 6
- (c)8
- (d) 11

49. If $\frac{10 \text{ } v \text{ } 5}{7 \text{ } h} = 5$, find the value of b.

- (a)6
- (b) 4
- (c)8
- (d)7

50. If $(20^t) - (9v3) = 2$, what number does trepresent?

- (a) 6 (b) 12 (c) 14
- (d) 8

MARK SCHEME

MATHEMATICS (SET B)

- 1. A
- 2 B
- 3. A
- 4. C
- 5. D
- 6. B
- 7. A
- 8 B
- 9. D
- 10. C
- 11. D
- 12 D
- 13 C
- 14. A
- 15 B
- 16. B
- 17. C
- 18 8
- 19. C
- 20. B
- 21. A
- 22 B
- 23. C
- 24. A
- 25. C
- 26. D
- 27. B
- 28. C

- 29. C
- 30. D
- 31. B
- 32. A
- 33 D
- 34. A
- . .
- 35. D
- 36 B
- 37. A
- 38. A
- 39. D
- 40. A
- 41 B
- 42. A
- 43. C
- 44. D
- 45. B
- 46. D
- 47. C
- 48. A
- 49. B
- 50. A

MATHEMATICS (SET C) What is the name given to an angle of size 72°? (c)Acute (d) None (b) Obtuse (a) Reflex 2. How many days are there in a leap year? (d)367(c)365(b) 364 (a) 366 3. The volume of a cuboid is 20cm3. If its height is 1cm and its width is 4cm, what is its length? (d) 8cm (c) 150cm (a) 10cm (b) 5cm 4. Write the number sixteen thousand, four hundred and sixty-two in figures. (d) 16462 (a) 16642 (c) 16426 (b) 16246 Approximate 7942 to the nearest ten. (a) 79400 (c) 70940 (d) 7950 (b) 7940 6. What is the place value of 3 in the number 743271? (a) 3 hundreth (b) 3 thousand (c) 3 thousandth (d) ten thousand 7. Change 6300 grams into kilograms. (a) 0.63(b)630(c)63(d)6.38. Express the ratio 32:8 in its simplest form. (a) 16:2 (b) 1:4 (c)4:1(d)8:29. Solve the equation 5n + 2 = 12(a)3(b)6 (c) 4(d)210. The temperature outside is -5°c. Inside it is 28°c warmer. What is the temperature inside? (a) 17°c (b) 21°c (c) 23°c (d) 25°c 11. Evaluate -12 + (-6). (a)-6(b)-20

(a) -6 (b) -20 (c) 6 (d) -18 12. Which one of these fractions is equivalent to $\frac{5}{9}$? (a) $\frac{16}{27}$ (b) $\frac{9}{18}$ (c) $\frac{25}{45}$ (d) $\frac{21}{2}$

13. In a class of 24 students, $\frac{3}{8}$ wear glasses. How many students wear

(a) 9 (b) 6 (c) 3 (d) 12

14. A wrist watch was bought for N15,000. Two years later it was sold for N12,000. Find the percentage loss.

(a) 25% (b) 20% (c) 80% (d) 70%

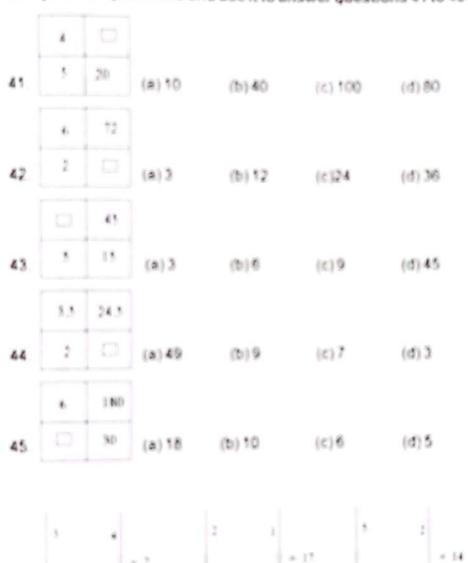
15.	A CD player costs £45. In a sale the price is reduced to 20%. What is the sale price of the CD player? (a) £38 (b) £40.50 (c) £9 (d) £36
16.	Express $\frac{3}{5}$ as a percentage.
	(a) 30% (b) 25% (c) 60% (d) 75%
17.	Change $\frac{5}{8}$ into a decimal. (a) 0.625 (b) 0.425 (c) 0.125 (d) 0.725
18.	A sachet of orange juice costs 75kobo. Calculate the cost of 420 sachets of
	the orange juice. (a) N350 (b) N315 (c) N400 (d) N320
19.	Round 5379 to 3 significant figures. (a) 538 (b) 5370 (c) 537 (d) 5380
20.	If £140 is divided in the ratio 3:4, what is the size of the larger share? (a) £45 (b) £60 (c) £80 (d) £90
	If 9 oranges cost £1.08, how much would 14 similar oranges cost? (a) £1.50 (b) £1.68 (c) £1.20 (d) £1.84
22.	A recipe for 4 people needs 800g of flour. How much flour is needed for 6 people? (a) 12g (b) 120g (c) 12kg (d) 1200g
	What is the value of 2 ³ x 3 ² (a) 36 (b) 54 (c) 48 (d) 72
	What is the next number in this number pattern 1, 4, 9, 16, (a) 24 (b) 49 (c) 36 (d) 25
25.	What is the name of the shape in a diagram below?
	(a) Triangle (b) kite (c) triangle (d) trapezium
26	. Write 5:25am in 24-hour time. (a) 5:25pm (b) 0525am (c) 0525pm (d) 0525

			ime to a time in 1	2-hour	clock time	K		
	(a) 6:42an	n (b) 6	ime to a time in 1 :15am (c) 6	.74				
28	A car trave	als for two and	a half hours at a	n avera	ge speed	of 42k	m per h	our.
20.	How for de	11	12					
	(a) 96km	(b) 1	00km (c) 1	05km	(d) 140k	m		
00	1646	-ftonalo	is 20cm² and its	width is	2.5cm, wl	nat is t	he lengt	h of
29.			is 200m and no					
	the rectan	igle?	(c) 7.5cm	(d) 2	2.5cm			
	(a) 9cm							
30.	Find the ar	rea of a triangle	whose height is	8cm and	d base is 1	5cm.		
	(a) 60mm ²	(b) 12	20cm ² (c) 6	0cm ²	(d) 46cr	n²		
31.	Express 4	5minutes as a f	raction of 1 hour.					
			(c) $\frac{3}{4}$					
	00	7.5						
32.	Whatisth	e angle betwee	n the hands of a	clock at	2 o'clock?			
	(a) 2°	(b) 24° (c	c) 30° (c	d) 60°				
22								
33.	ine numb	er which is 6 mg	ore than m is	1\C ==				
	(a) m-6 (t	o)6m (0	c) m + 6 (c	1)6-111				
34.	It takes 72	2cm of wire to	make a skeletor	model	of cube. I	Find th	ie lengtl	n of
		of the cube.						
	(a) 6cm		(c) 9cm	(d) 12cm			
25	The nesim						46	
3 5.			gle is 26cm. its b			sieng	m.	
	(a) 9cm	(b) 11cm	(c) 13cm	(a) 17cm			
36.	A number	is trebled and	then 17 is sub	tracted.	If the res	ult is	40, find	the
	number.			*_U.S.				
	(a) 11	(b) 19	(c) 57		(d) 69			
27	If v = Q wh	at is the value o	f 2v2 + 10 1E2		sil foems			
51.				(-1)	404			
	(a) 123	(b) 132	(c) 122	(a)	124			
Hei	e the follow	wing set of nun	nbers to answe	4				
	, 8, 2, 9, 2,		ibers to answe	questi	ons 38 to	40		
20	M/hatiath		10 A 10 Bell					
JÖ.	vvnatistn	e mode of the se	et of numbers ab	ove? (a)2 (b)3	(c)5	(d)6	
39.	Find the m	nedian of the se	of numbers.	attil)	(a) 2 (b) 3	(c) 5	(d)6	
			set of the numb				(- (5) - (5) - (5)	
	Juliulate	and mean of the	secol the numb	ers.	a)2 (h)3	(c) 5	(4)6	

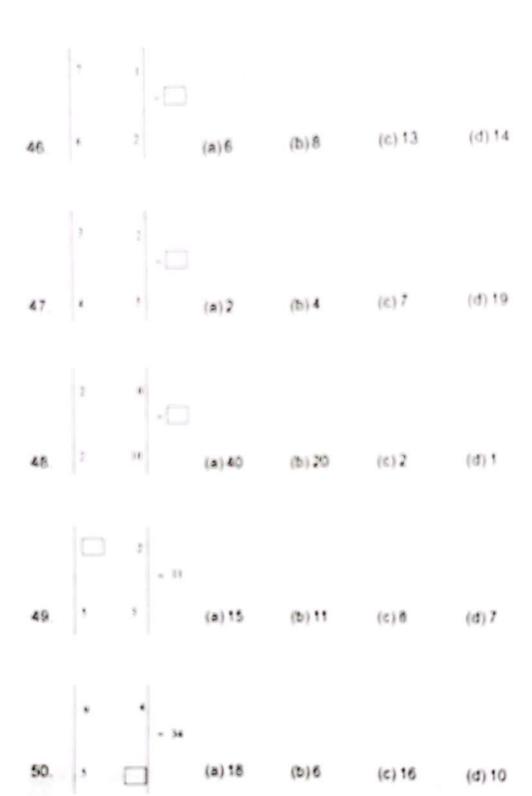
SECTION B QUANTITATIVE APTITUDE TEST

5	75	3	36	Ř	48
3	15	4	12	7,	6

Study the sample above and use it to answer questions 41 to 45



Study the sample above and use it to answer questions 46 to 50



MARK SCHOEME

MATHEMATICS (SET C)

- C 1.
- A 2
- B 3
- D 4
- B
- B
- D
- C
- D
- C 10
- D 11
- C 12
- 13. A
- 14 13
- C 15
- C 16
- 17 Α
- 6 18
- 19. D
- C 20
- 21. В
- 22 D
- 23. D
- 24 D
- 25 В
- 25 D
- 27
- 28 C

- 29. 8
- 30
- 31. C
- D 32.
- 33 C
- 34 ٨
- 35 ٨
- 36 8
- 37 ٨
- 38. ٨
- C 70
- 40 D
- 41 D
- 42 0
- 43 ٨
- 44 C
- D 45.
- 46 8
- C 47.
- B 48
- D 49
- B 50

DOWEN COLLEGE LAGOS

18, ADEBAYO DOHERTY ROAD, LEKKI PHASE I, LAGOS.

ENTRANCE EXAMINATION INTO JSS1

NON-VERBAL REASONING

Answer ALL the questions.

Circle the letter (A, B, C, D or E) that corresponds to the correct answer.

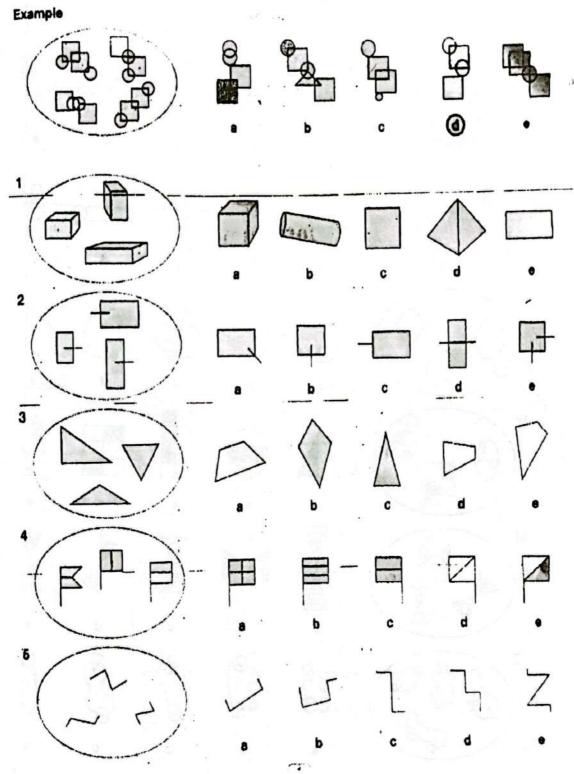
TIME ALLOWED: 11/2 HOURS

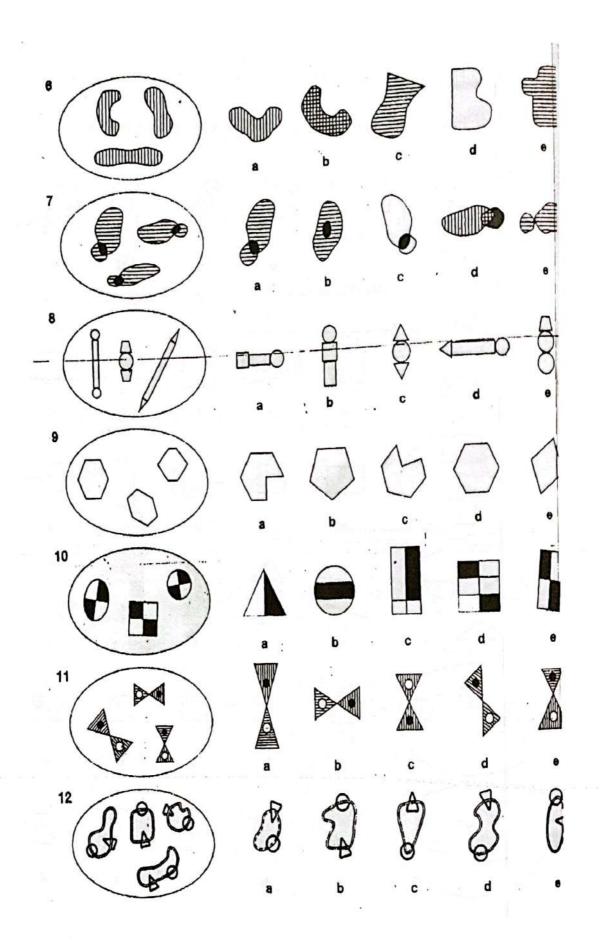
CANDIDATE'S SURNAME:		
OTHER NAMES:		
EXAMINATION CENTRE:	F 12	

DO NOT OPEN UNTIL YOU ARE TOLD TO DO SO



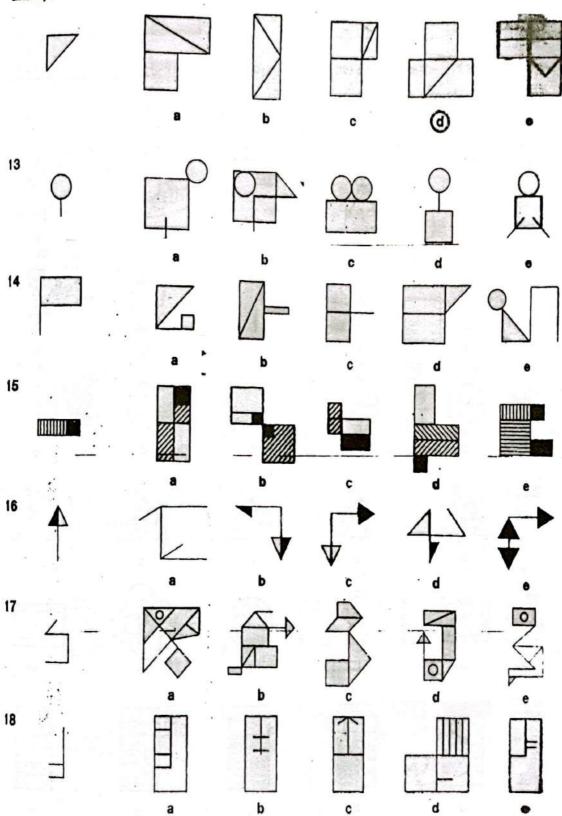
Which shape on the right goes best with the shapes on the left? Circle the letter.

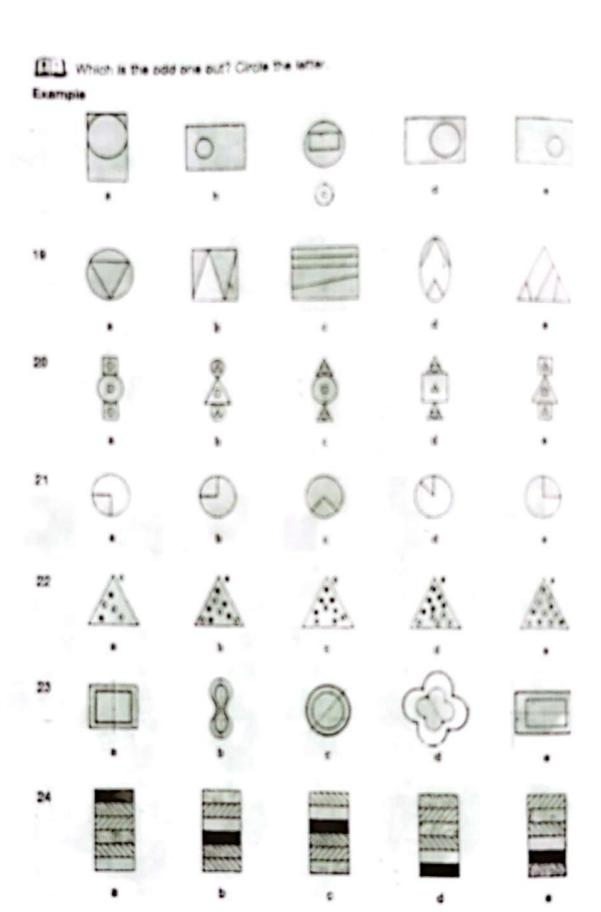




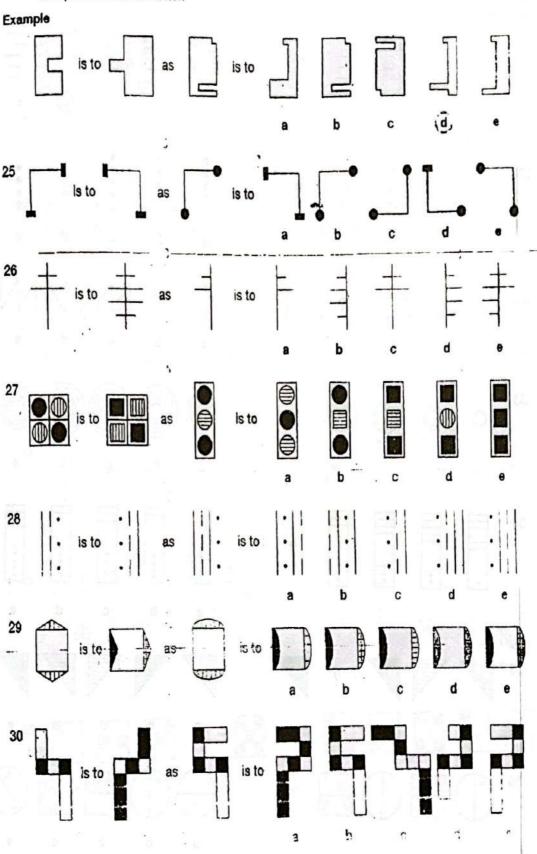
In which larger shape is the shape on the left hidden? Circle the letter.

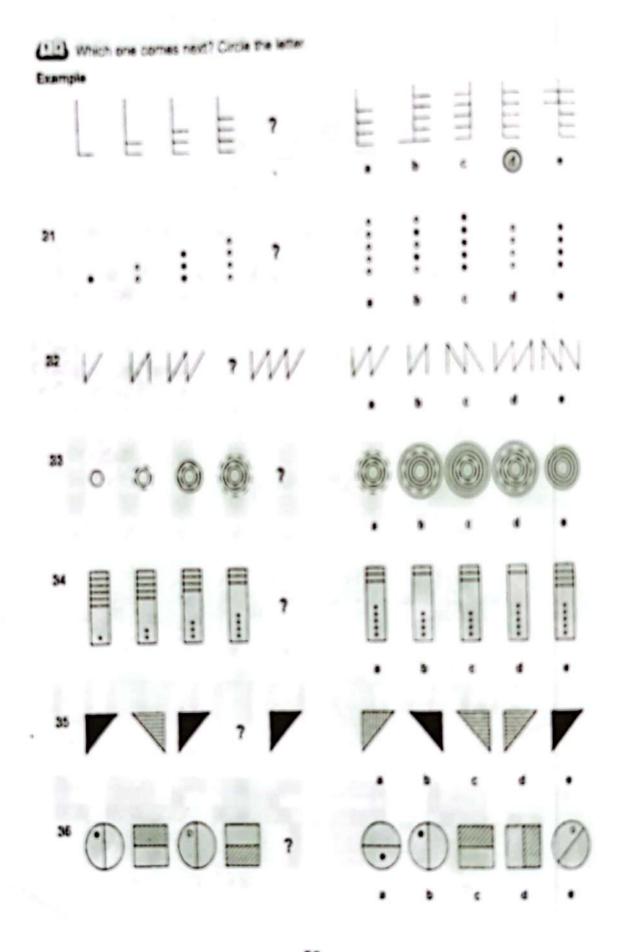
Example

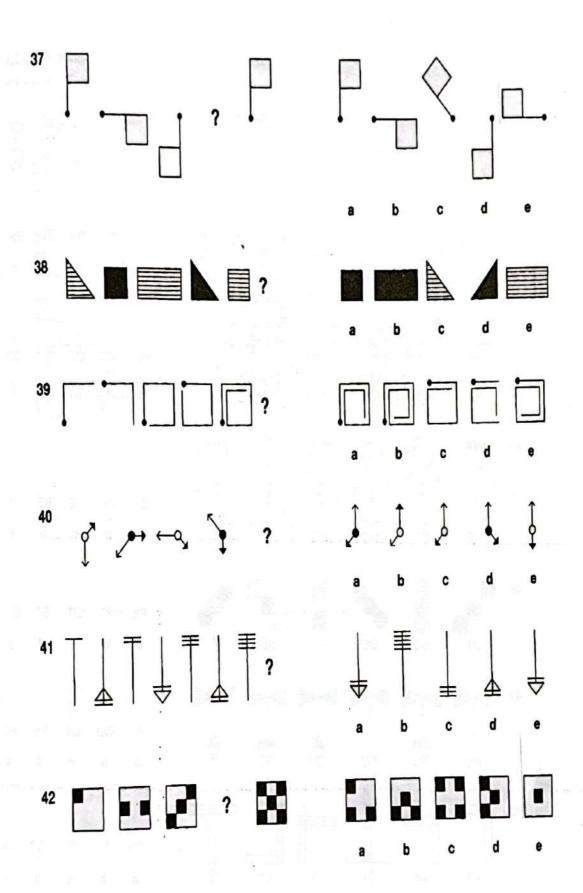




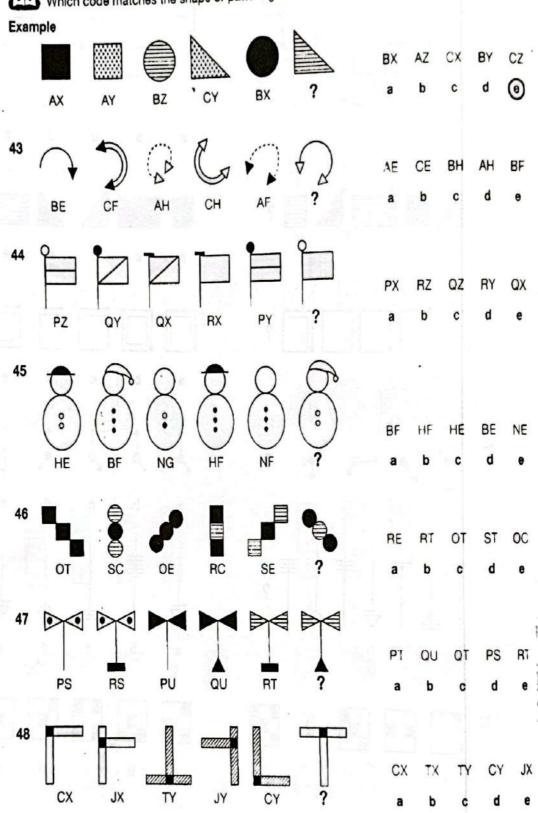
Which shape or pattern on the right completes the second pair in the same way as first pair? Circle the letter.

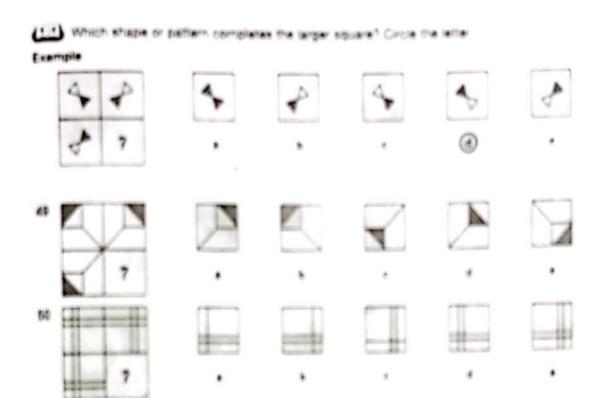






Which code matches the shape or pattern given at the end of each line? Circle the letter.





PAPER 1

NON-VERBAL REASONING

٨			
1.	а	26.	b
2.	b	27.	Ċ
3.	c	28.	e
4	e	29	e
5.	c	30	a
6.	8	31	c
7	A	32	đ
8.	6	33	đ
9.	đ	34	đ
10	e	35	¢
11.	b	36	b
12	đ	37	c
13.	đ	38	b
14	đ	39	đ
15.	e	40	¢
16	b	41	

24

25. e

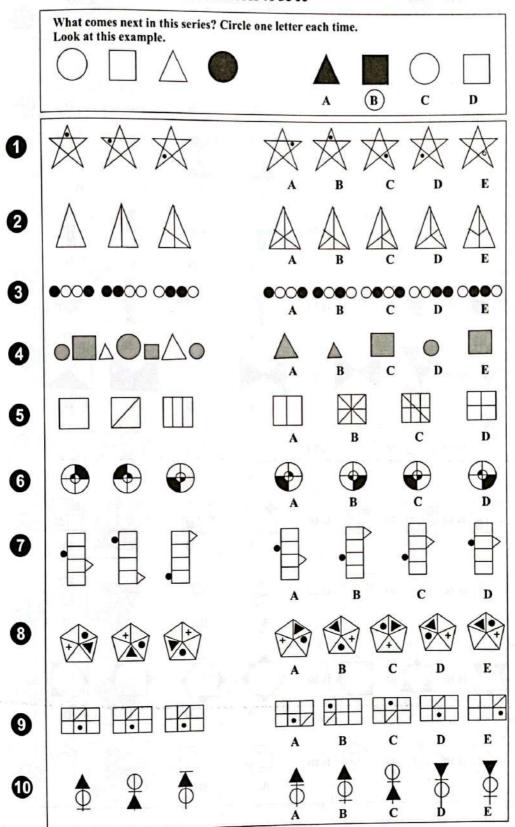
49

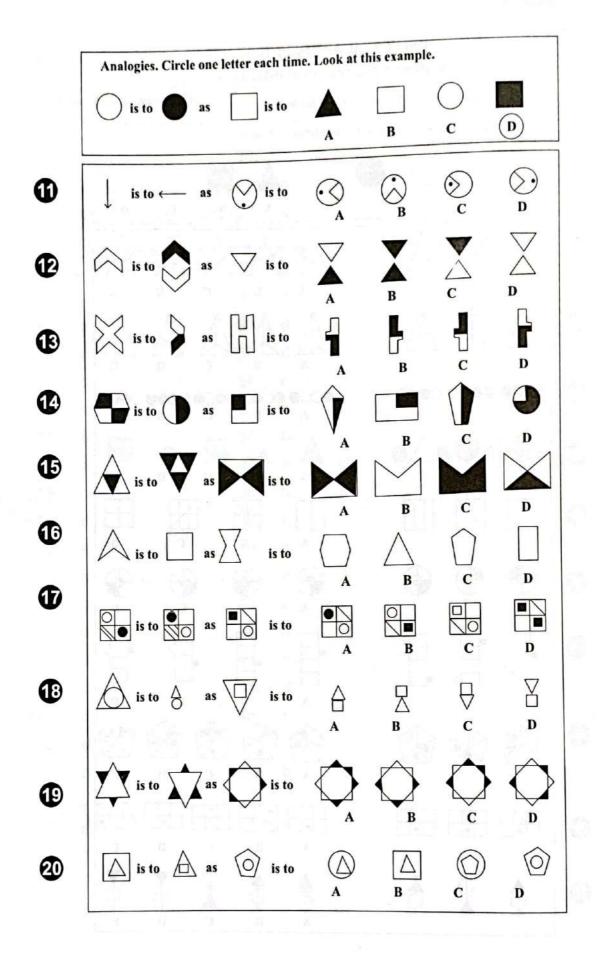
50.

NON VERBAL APTITUDE TEST ENTRANCE EXAMINATION INTO JSS1

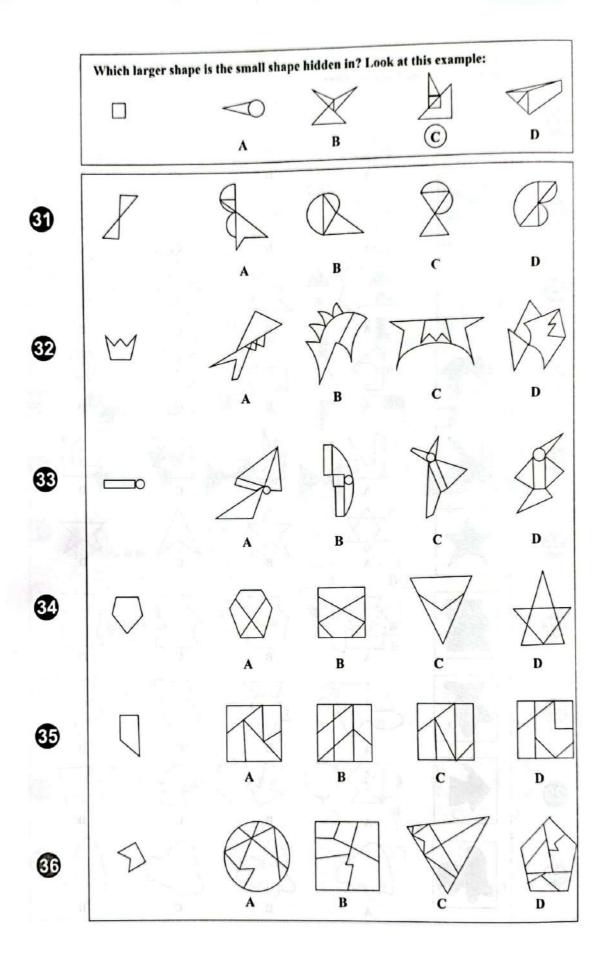
DO NOT OPEN UNTIL YOU ARE TOLD TO DO SO

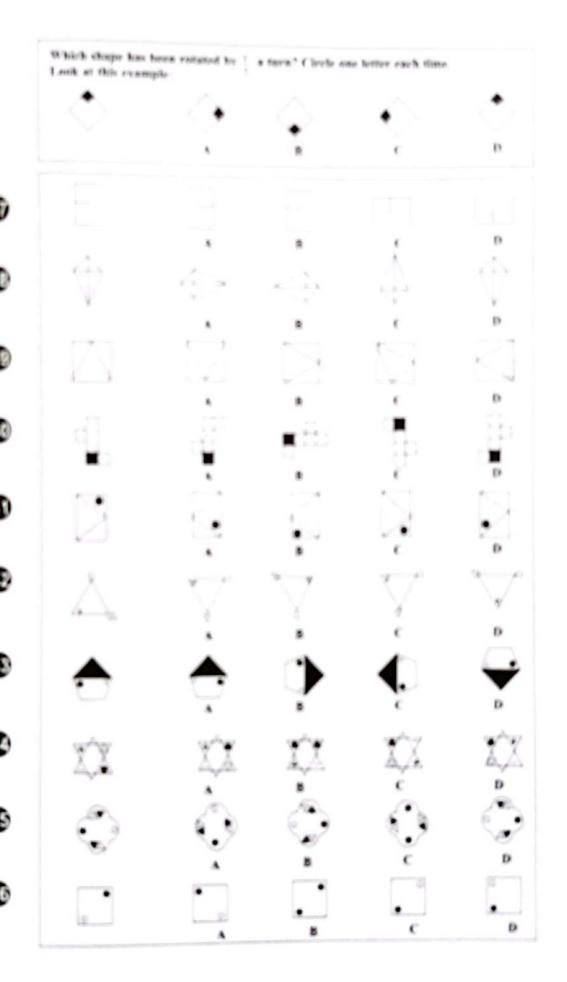
Time allowed: 45 minutes

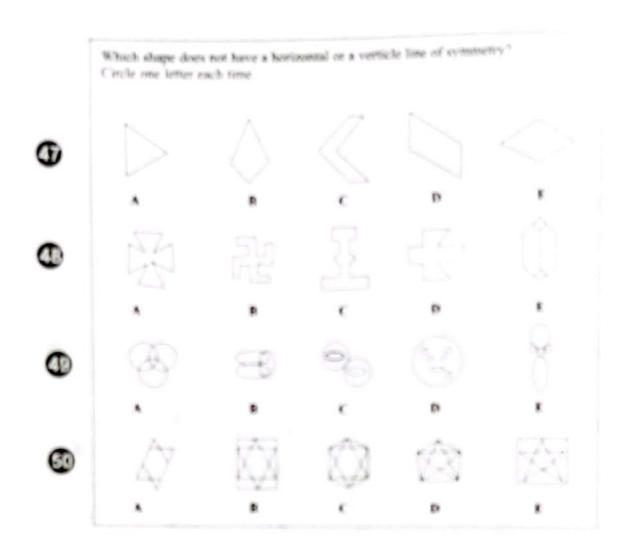












MARK SCHEME ENTRANCE EXAM

ANSWERS TO TEST 10

BCBCBDCCDBC

C

CBBDCBCDB

1.	С	26.
2.	Α	27.
3.	D	28.
4.	E	29.
5.	D	30.
6.	В	31.
7.	C	
8.	D	32.
9.	C	33. 34.
10.	B	
11.	A	35.
12.		36.
13.	C	37.
14.	В	38.
15.	D	39.
16.		40.
	A	41.
17.	В	42.
18.	D	43.
19.	D	44.
20.	С	45.
21.	В	46.
22.	D	47.
23.	В	48.
24.	C	49.
25.	C	50.

DOWEN COLLEGE LAGOS ENTRANCE EXAMINATION INTO JSS1 (2016/2017)A

ENGLISH LANGUAGE AND VERBAL REASONING

TIME ALLOWED: 2 HOURS

INSTRUCTIONS TO CANDIDATES:

- Answer all the questions in Sections A and B and only one question in Section
 C.
- 2. Write your name and identification number on the lines provided below.
- 3. All questions must be answered in this answer booklet by circling the answers to the multiple choice questions (1-80) and writing out your essay on the space provided for such.
- 4. Think carefully before you circle any answer and do not circle more than one answer.

NAME OF CANDIDATE:
EXAMINATION CENTRE:
DATE

FOR EXAMINER'S USE				
Section A				
Section B				
Section C				

SECTION A [50 Marks]

Answer all the questions in this section.

Part 1: Reading Comprehension

Read passages A and B carefully and answer the questions on them.

PASSAGE A

Once there was a tailor who lived in a big city in China. His name was Mustapha. He was so poor that he hardly had enough money for food for himself, his wife and his son. His son was called Aladdin. He was a very lazy boy, and he gave his father much trouble. He used to play in the streets all day and he never helped his mother. When he was old enough to learn to be a tailor, his father took him into his tailor's shop and taught him how to use a needle. But as soon as his father's back was turned, Aladdin always ran away.

After some time, Mustapha grew so worried about his son, and so disappointed in him, that he became ill and died. Aladdin then felt quite free as he liked. He gave himself up to idle ways; he thought only of himself and he would do no work for anybody. By the time he was fifteen, he was a good-for-nothing.

One day, as he was playing in the street with some other boys, a stranger noticed him and stood and watched him for a time. This stranger was a magician from Africa, and he had only been in the city for two days. The magician asked the people around him who the boy was. Then he went up to Aladdin and spoke to him, quietly. "Was your father not Mustapha, the tailor?"

"Yes, sir," the boy replied. "But he died a long time ago."

- 1. Aladdin's parents lived
 - A. in Africa
 - B. on the farm.
 - C. in the village.
 - D. in a big city.
- 2. Aladdin's father wanted him to
 - A. be rich.
 - B. farm.
 - C. learn a trade.
 - D. learn tailoring.
- 3. Aladdin can be described as being
 - A. ambitious.
 - B. hardworking.
 - C. stubborn.
 - D. proud.

- 4. Aladdin's father died because
 - A. he was very old.
 - B. of an infectious disease.
 - C. he was worried about Aladdin.
 - D. Aladdin wanted to be free.
- 5. Aladdin gave his father much trouble by
 - making him poor.
 - B. refusing to farm.
 - C. being lazy and a truant.
 - D. fighting with other boys.
- 6. From the passage we can say that
 - A. a stranger from Africa kidnapped Aladdin.
 - B. the stranger frightened Aladdin.
 - C. Aladdin changed after his father's death.
 - D. the stranger knew Aladdin's father.

PASSAGE B

The King had a very pretty daughter. Everyone wanted to marry his daughter. So, the King said, 'I will marry my daughter to anyone who can run from the sea to my house in one day.' It was a very long way from the sea to the King's house. People always took six days to do it. They had to sleep five nights on the road. But the King said, 'You can have my daughter if you can come from the sea in one day.' His daughter was very pretty, so all the animals tried.

The zebra who runs very quickly took two days. The elephant took three days. The lion stopped to hunt in the forest. The hare went to sleep because he was tired. The goat got too hungry to walk quickly. Then one day the eagle came.

The eagle is the King of the birds and he flies very quickly. He never gets tired. Everyone said 'Oh the eagle will marry the King's daughter. He'll fly from the sea in one day.' But just then someone said, 'I think I can go more quickly than the eagle.' Everyone said, 'Who's that? Who can go more quickly than the eagle?' Someone answered, 'It's I. it's the tortoise. I think I can go more quickly than the eagle.' All the animals laughed at him. They said, 'Oh, tortoise, you know you can't go more quickly than the eagle. You're so slow and your legs are so short.'

'Yes,' said the tortoise, 'I know I go slowly. I know my legs are short. But I think I can go more quickly than the eagle.' 'All right,' said the eagle, 'we'll try. When shall we try?' 'Well,' said the tortoise, 'I can't try next week. I must buy some clothes for the King's daughter. I must give her a present when I marry her. Shall we try at the end of next month?'

- 7. Everyone wanted to marry the King's daughter probably because
 - A. she was beautiful.
 - B. they can run to the King's house.
 - C. she was the only girl in the village.
 - D. the King forced them to do so.
- 8. The King said that he will allow his daughter to marry anyone who
 - A. runs from the sea to his house.
 - B. comes from the sea.
 - C. runs from the sea to his house in one day.
 - D. who is wealthy.
- 9. The elephant could not marry the King's daughter because he
 - A. spent two days on the way.
 - B. stopped to hunt.
 - C. spent three days to do the job.
 - D. was feeling tired.
- 10. All the animals think that the eagle can fulfill the King's condition because
 - A. it is a beautiful bird.
 - B. it is the King of the birds.
 - C. it flies very quickly.
 - D. the King's daughter loves it.
- 11. The animal that challenged the eagle was the
 - A. zebra.
 - B. tortoise.
 - C. lion.
 - D. goat.
- 12. The animals laughed because
 - A. none of them could fulfill the King's condition.
 - B. they felt that the tortoise had short legs and moved slowly.
 - C. the eagle accepted the tortoise's challenge.
 - D. The tortoise agreed that it moves slowly.

Part 2: Lexis and Structure

Instructions: From the list of words lettered A to D, choose the one that is nearly opposite in meaning to the word underlined in each sentence.

13.			e me a help B. readily	_	gly D. fr	eely	
14.		understand wretchedr		cause he ha B. need	as experience C. w		D. wealth
15.		ey slept in th neat	at <u>dirty</u> roon B. ug		C. white		D. new
16.			wake when t		sneaked in.		
	Α.	hiding		rking	C. waiting		D. sleeping
17.			er flows slov	THE PARTY OF THE P		i da ya	D. swieldy
	A.	gently	B. ca	Imly	C. ceasele	ssly	D. quickly
sei	ten The	ce. e headmast	meaning as er decided to B. er	o <u>look into</u> th			inderlined in each D. inspect
19	Ada	a will out up	with any typ	e of behavio	ur.		
10.		despise	5. 9.2	tempt	C. stop	D. a	ccommodate
20.	The	e village gav	<u>/e up</u> after th	e first raid.			
	A. r	etreated	B. re	signed	C. surrend	lered	D. dismissed
21.	We	visited the	hospital <u>ofte</u>	n to see our	sick mother.		
	A. r	many times	B. se	ldomly	C. occasio	nally	D. rarely
22.					ing yesterday		
	A.	oulled up	B. pu	illed down	C. pulled o	off	D. pulled at

Instructions: Below each of the following sentences are five interpretations lettered A to D. Choose the one that correctly explains the meaning of the sentence.

- 23. But for my brother's intervention, my mother wouldn't have been able to travel. This means that my
 - A. mother did not travel.
 - B. mother travelled.
 - C. father travelled.
 - D. mother fought my father before she could travel.
- 24. Neither Paul nor James was seen at the theatre. This means that
 - A. Paul and James were at the theatre.
 - B. both Paul and James were absent from the theatre.
 - C. only James went to the theatre.
 - D. Paul alone went to the theatre.
- 25. Kano used to be an important trading centre. This means that
 - A. Kano is now noted for its trading activities.
 - B. Kano was famous as a trading centre.
 - C. trading does not go on in Kano these days.
 - D. Kano is noted for its trading activities now than in the past.
- 26. I should visit the doctor if I were you. This means that
 - A. I am sick but I shall not visit the doctor.
 - B. I am not you, so I can't visit the doctor.
 - C. you don't need the doctor's attention.
 - D. it is better for you to visit the doctor.
- 27. Our teacher decided to overlook Uwadi's mistake. This means that
 - A. our teacher punished Uwadi because of his mistake.
 - B. our teacher took no notice of Uwadi's mistake.
 - C. Uwadi fooled our teacher on his mistake.
 - D. our teacher is still studying Uwadi's mistake.

Instruction: Below each of the following sentences are five questions lettered A to D. Choose the question that has the given sentence as the right answer.

- 28. 'I am Ann', answered the girl.
 - A. What are their names?
 - B. What are you doing?
 - C. Where are you?
 - D. Who are you then?
- 29. No he won't, he will come by taxi.
 - A. Why is he coming?
 - B. Is he coming?
 - C. When will he come?
 - D. Will he come by car?
- 30. I had to sweep the kitchen.
 - A. Is she working?
 - B. Can I help you?
 - C. Why were you late?
 - D. What are you doing?
- 31. No, I wasn't.
 - A. What were you reading?
 - B. Were you reading Things Fall Apart?
 - C. Where were you yesterday?
 - D. Can you swim?
- 32. First you must buy the seeds.
 - A. Where will you buy them?
 - B. What do you want to know?
 - C. What must I do first?
 - D. What must I do after that?

Instructions: From the words lettered A to D, choose the one that best fills each of the spaces numbered 33 - 37.

It was - 33 - seven o'clock - 34 - the morning and I - 35 - food and a warm place - 36 - sleep. I saw a small farm house - 37 - a hillside.

A. to

B. on

C. needed

D. about/in

Instructions: Ch	noose from the li	st of words or groups	s of words below, the one
William our carry an	a moot buildby	IIIS the gap in each co.	ntonoo
38. Ibrahim	avoi	d answering question	e
A. trying to	B. likes	C. tries to	D. insists on
39. I will visit you .		VOu insist	
A. and	B. that	C. but	D. if
40. I was reading	an interesting sto	ory when the bell	
A, was ring.	B. ring	C. ringing	D. rang
41. We were havi	ng a good time at	the zoo when it	to rain.
A. was begin	ning B. beginning	C. began	D. begin
42. The girl is pret	tty,	?	
	B. isn't she		D. oughtn't she
43. We have lived	l in Sokoto	June.	
A. since	B. by C	. from	D. for
44. I have never u	ınderstood our cl	ass teacher because h	ne so fast.
A. was speak	ing B. speak	C. speaks	D. spoke
45. You	this Engli	sh test.	
A. did passed	B. ought to pas	s C. have passing	D. have to passed
46	his efforts, h	e did not win the race.	
A. In view	B. Contrary to	C. Opposed to	D. In spite of
47. Your story boo	ok is different	ours.	
A. by	B. with	C. from	D. for
48. The teacher c	hopped the branc	ches th	ne tree yesterday.
A. off	B. with	C.at	D. out
49. Breakfast is re	eady but we are w	aiting for Mary to	the table.
A. setting	B. sitting	C. set	D. sit
50 Inreferourne	w Headmistress	the o	ld one.
A. for	B. by C.	. to	D. than
	D. D,		

SECTION B: VERBAL REASONING [30 Marks]

Answer all the questions in this section.

Instructions: In each of the following questions, you are given two pairs of words and then a fifth word followed by a gap. Look carefully at the first two pairs and find out the relationship between them. Then choose from the five words lettered A to D the one which is related to the fifth word in the same way as the words of the first two pairs.

Example:				
(nip, sı	nip); (tick, stick); (li			
A. sla	ap E	3. slip C. s	slit	D. slat
In this example after the first let	e the second word ter of each word. T	l of each pair is obtair he correct answer is "	ned by adding slit" which is let	the letter 's' tered C.
Now answer q	uestions 51 to 55	mm J		
51. (snips, pins), (spot, tops), (dra	ıw,)		
A. dawn	B. wads	C. down		D. ward
52. (toil, oil), (br	own, own), (crawl	,)		
A. law	B. car	C. awl		D. raw
53. (brook, boo	k), (drown, down),	(bright,)		
A. bight	B. bought	C. brough	t	D. height
54. (tens, nets),	(save, vase), (du	ne,)		
A. sued	B. nude	C. done		D. dues
55. (print, point)	, (leaves, loaves),	(tens,)		
A. rought	B. tougl	n C. tons	D. bough	
		wing questions, choos all of the letters of t		

Instructions: In each of the following questions, choose the word that cannot be formed by rearranging some or all of the letters of the word printed in capital letters. Do not use any letter more often than it appears in the word printed in capital letter. An example is given below:

BRACELET

A. race B. tale

C. reel

The word that cannot be formed by rearranging some or all of the letters of the word BRACELET is "base". The answer therefore is D.

Now answer questions 56 to 60:

56. MOUNTAIN

A. noun

B. aunt

C. tone

D. tin

57. SEPARATION

A. spirit

B. reap

C. paint

D. point

58. RESIDUAL

A. dials

B. real

C. dues

D. riders

59. CROOKED

A. cook

B. creek

C. rode

D. dock

60. COCKROACH

A. crack

B. crook

C. hack

D. crow

Instructions: The words below are written in code. Study each word and its code word carefully and work out how the code is written.

Example:

DAM is written as ADM

TOWN is written as OTNW

LOCKER is written as OLKCRE

PROUD is written as RPUOD

Use the code to answer questions 61 to 65.

61. How would the word SEPARATE be written in the code?

A. TERAPASE

B. ESAPRATE

C. ESAPARET

D. EASAPRET

62. What does the code word RBKORE represent?

A. BROKER

B. BAKERS

C. LOCKER

D. BROOK

63. How would the word STRANGER be written in the code?

A. TASRGRNE

B. TSARGNRE

C. RASTNGRE

D. TASGRNER

64. What word doe A. RESURRE	es the code word ER CT B. SORCER	OSRUECS represe RERS C. RESOURC	ent? CES D.AROUSES			
65. How would the A. TSDUNTE	word STUDENT be B. SDTNUE		? IT D. TSDUNET			
Instructions: Each of the following questions consists mainly of four words lettered A to D. Choose the one that describes what the other three words are: An example is given below: A. hiss B. tinkle C. sound D. roar The general term is "sound" lettered C, which describes what the others are. Therefore option C is the answer.						
Now answer ques	stions 66 to 70: B. pan	C. bowl	D. container			
oo. A. disii	b. pan	C. DOWI				
67. A. bomb	B. Dane gun	C. pistol	D. armament			
68. A. utensil	B. pot	C. kettle	D. saucepan			
69. A. girls	B. lad	C. children	D. boys			
70. A. Oba	B. Rulers	C. President	D. Emir			
Instructions: In each of the following questions a word is missing. Choose from the words given, the one that most suitably fills the space. Example: cat and kitten cow and A. lamb B. calf C. sheep D. kid The missing word is "calf" which is lettered B. The answer, therefore, is option B.						
	stions 71 to 75:		1			
Now answer que	51.01.5771.070.					
71. plane and	l airport d					
	B. hole	C. reptile	D. boa			
	ry					
	nd B. death	C. comedy	D. mourn			

73.	cock and			
Α.	duck	B. chicken	C. chick	D. hen
74.	life and death time and			
A.	tide	B. night	C. day	D. clock
75.	bird and aviary sheep and	# IU		
A.	field	B. bleat	C. pen	D. goat

Instructions: In each of the following questions, choose the word that can be formed by rearranging some or all of the letters of the word printed in capital letters. Do not use any letter more than it appears in the word printed in capital letters.

An example is given below:

RE	SERVE			
A.	versed	B. serve	C. service	

D. raved

The word that can be formed by rearranging some or all of the letters of the word RESERVE is "serve". Therefore, option B is the correct answer.

Now answer questions 76 to 80:

76. RESPONDS A. sours	B. roped	C. raised	D. deans
77. IMPEACH A. preach	B. prime	C. ached	D. came
78. REMOTE A. omit	B. more	C. tram	D. roam
79. OBSCURITY A. birth	B. robots	C. security	D. orbit
80. TENTATIVE A. event	B. vest	C. enter	D. veto

SECTION C: ESSAY WRITING [20 Marks]

INSTRUCTION: Answer <u>ONLY ONE</u> question from this section. Your composition should not be less than 100 words long. Your ability to organize your ideas in well constructed sentences, effective punctuation and legible writing will attract bonus marks.

- 1. Write a descriptive essay titled: My Visit to the Zoo.
- 2. Write a narrative essay titled: The Return Visit.
- 3. Write a letter to your friend telling him/her about your upcoming Christmas holiday.
- 4. Write an essay titled: My Dream of a New Nigeria.

rite your answer here.	
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Content	[6 marks]	
00	[omanoj	
Organization	[4 marks]	
Organization	[4 marks]	
-		
Expression	[4 marks]	
Punctuation	[3 marks]	
Spelling	[3 marks]	

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DOWEN COLLEGE LAGOS ENTRANCE EXAMINATION INTO JSS1

MARKS SCHEME

MULTIPLE CHOICE QUESTIONS (SECTIONS A AND B) TOTAL MARKS ALLOCATION: 80 MARKS

1. D	9. C	17. D	25. C	33. D	41. C	49. C	57. A	65. D	73. D
2. D	10. C	18. A	26. D	34. D	42. B	50. C	58. D	66. D	74. A
3. C	11. B	19. D	27. B	35. C	43. A	51. D	59. B	67. D	75. C
4. C	12. B	20. C	28. D	36. A	44. C	52. C	60. D	68. A	76. B
5. C	13. C	21. A	29. D	37. B	45. B	53. A	61. C	69. C	77. D
6. D	14. D	22. B	30. C	38. C	46. D	54. B	62. A	70. B	78. B
7. A	15. A	23. B	31. B	39. D	47. C	55. C	63. B	71. B	79. D
8. C	16. D	24. B	32. C	40. D	48. A	56. C	64. C	72. C	80. A
0. C	10. D	24. 0	JZ. U	40. D	10.71	00.0	12.84V (23)		NOTE OF STREET

SECTION C

ESSAY WRITING

TOTAL MARKS ALLOCATION: 20 MARKS

CONTENT:

6 Marks

ORGANIZATION:

4 Marks

EXPRESSION:

4 Marks

PUNCTUATION:

3 Marks

SPELLING:

3 Marks

Total:

20 Marks

DOWEN COLLEGE LAGOS

ENTRANCE EXAMINATION INTO JSS1

ENGLISH LANGUAGE [READING AND WRITING]

TIME ALLOWED: 2 HOURS

INSTRUCTIONS TO CANDIDATES:

- Answer all the questions in Sections A, B and C only one question in Section D.
- Write your name and identification number on the lines provided below.
- All questions must be answered in this answer booklet by circling the answers to the multiple choice questions (1-40) and writing out your essay on the space provided for such.
- Think carefully before you circle any answer and do not circle more than one answer.

NAME OF CANDIDATE:	
EXAMINATION CENTRE	
DATE	

FOR EXAMINER'S USE		
Section A		
Section B		
Section C		
Section D		

SECTION A: [40 Marks]

READING

Instruction: - Read the following passage carefully and answer the following questions.

PASSAGE 1

When soil is misused and no grass is planted on it, it will soon be left bare or covered by few poor plants. In this state, it is especially likely to suffer from erosion - the removal of soil by wind or water. Since there are no roots or creeping plants to hold it together and protect it from the burning rays of the sun, it dries into powder as in level areas where few trees grow to break the force of the wind. The dust storms of Egypt and Sudan are an example of the way in which strong wind may blow the fine dust from the earth's surface over distances. If the sand of a desert is blown away, the farmer may not care very much, but if the top soil is blown away, the land is ruined. The break the force of the surface soil, it is good custom to grow wind breaks made of rows of trees.

QUESTIONS

Each question gives four alternatives. Choose the one you think is the best answer.

- 1. According to the passage, erosion is
 - A. burning rays of sun. B. misuse of soil C. soil that is left bare.
 - D. the removal of soil by wind or water.
- 2. Soil is held together and protected by
 - A. burning rays of the sun. B. few trees. C. roots or creeping plants.
 - D. strong winds.
- 3. According to the passage, what is erosion?
 - A. blowing away of the top soil. B. blowing away of the desert sand.
 - C. burning rays of the sun. D. hardworking farmers.
- 4. A suitable topic for this passage would be
 - A. Burning Rays B. Planting of Trees C. Soil Erosion
 - D. Wind Breaks
- 5. Wind break check erosion by
 - A. Stopping the force of the wind. B. stopping the strong rays of the sun.
 - C. build up sand banks. D. prevent too much rainfall.

PASSAGE 2

'According to village people, there are three kinds of snakes - water snakes, grass snakes and black snakes. The first are found near streams and pools : the second live in the bushes, and go out into the grass to find frogs and birds to feed on; the third are so called because of their dark colour.

A forked stick is the best thing to catch a snake with; the fork pins the snake's head to the ground without doing it any injury. If held up by the tail - (that is the way village boys carry them) the snake will not let its head hang down, but hold it up as far as possible. It cannot, however crawl up itself; it is helpless in that condition.

Now and then a strange squealing sound may be heard in the grass. It is made by a frog in extreme fear. A snake has seized one of its back legs and has already swallowed a large part of it. It is useless for the frog to struggle; the snake will gradually get him down. Birds which build their nests in low bushes are also frequently attacked by snakes.

(Adapted from English Selection Tests by S. J. Curtis)

Questions

- 6. Which kind of snake lives in the bush?
 - A. Three kinds of snake. B. Dark-coloured snake C. Grass snakes.
 - D. Snakes which the village people see.
- 7. Which is the best way to catch a snake?
 - A. You should catch it by the tail. B. You should beat it with a stick.
 - C. You should pin its head to the ground with a forked stick.
 - D. Let it crawl up by itself.
- 8. What does a snake always do with its head?
 - A. It lets it hang down. B. It holds it up as far as possible
 - C. It makes a squealing sound. D. It tries to crawl up by itself.
- 9. In which position is a snake helpless?
 - A. When it is held up by the tail. B. When it is twisted round a stick.
 - C. When its head is close to the ground.
 - D. When it leaves the bush and goes into the grass.
- 10. What makes the squealing sound in the grass?
 - A. Agrass snake looking for its food. B. Frogs struggling with each other.
 - C. A frog whose leg is broken. D. A frog which has been caught by a snake.

VOCABULARY DEVELOPMENT

Complete each of the following questions with the most appropriate of the options lettered A-D.

11.	The little boy	his fingers	always.	
• • •	A. suck B. suc	cking C. su	icks D. sucked	1
	71. 0001	5		
12.	Dele is	there fishing.		
	A. over B. at	C. in	D. on	
	,			
13.	She hid the book	her friend	s.	
	A. through	B. at	C. from	D. on
		1-13		
14.	Somebody	to clean	he board now.	
	A. have	B. had	C. has	D. shall
15.	Kemih	er belt in the bus la	st week.	
	A. loosed			D. lose
16.	In Africa	is an acce	otable form of marri	age.
	A. monogamy			
17.	Your uncle's and you	ır aunt's children aı	e your	•
	A. nephews	B. nieces.	C. cousins	D. relatives.
18.	If a marriage breaks	down, there may b	ea	•
	A. negotiation.	B. separation	C. divorce.	D. courtship
19.	In order to experier	nce an efficient pla	anting season in th	ne northern part of
	Nigeria, most farme	rs practice		
	A. water farming	B. irrigation. C. v	vater splashing. D). water shower.
	T. 11			
20.	At the end of the plan	nting season, crops	are	<u> </u>
	A. planted.	B. harvested.	C. grafted.	D cocooned

Choose from the options lettered A-D the one that is most nearly opposite in meaning to the underlined word or expression in each of the following questions.

21.	Her writing was illeg	ible.		
	A. accurate	B. readable	C. suitable	D. right
22.	The teacher is a ger	nerous man.		
	A. hostile	B. liberal	C. stingy	D. open-handed
23.	The liquid part of the	e coconut was extra	cted.	
	A. fleshy	E. stony	C. hard	D. solid
24.	He rarely speaks th	e truth.		
	A. often	B. occasionally	C. seldom	D. always
25.	This is the boy who	damaged my pen.		
	A. destroyed	B. repaired	C. develope	d D. constructed
the	underlined word o	r expression in eac	h of the follo	nearest in meaning to wing questions. we pay our school fees.
20.	A. prevent	B. admit	C. leave	D. permit
27.	My village is on the	edge of the great for		
	A. outside	B. interior	C. border	D. limits
28.	We <u>begged</u> the police A. told B. ap	ceman not to arrest opealed to C. pl	him. eaded with	D. threatened
29.	The things this petty	trader sells are ver	y <u>dear</u> .	2.7
e Th	A. priceless	B. precious	C. expensiv	e D. rich
30	Esther never makes	s a single mistake in	her arithmetic	
-0.	A. error	B. failure	C. erasure	D. correction

SECTION D: ORAL ENGLISH

INSTRUCTION: All but one of the options contains the sound represented by the phonetic symbol. Identify the incorrect one among the given options A-D. ч

7, 2.	а	b	С	a
31./u:/	butchers	couriers	full	lose
32./au/	allow	bone	shoulder	soap
33./a:/	come	lamp	laugh	rise
34./s/	chicken	easy	essay	husband
35./□:/	rough	sauce	watch	word
36./□/	heart	sack	shark	shirt
37./e/	any	first	girl	vile
38./f/	even	grove	review	phone
39./i/	breath	rich	beach	heart
40./ə/	author	bat	bathe	herald

SECTION B [20 marks]

Read the following extract; then answer the questions below.

'Kings of the Birds'

The birds of the jungle had no king. It was real embarrassment for them since everyone else in the jungle had a king,

A king is someone who heads the flock and decides everything for them. All the birds decided they too needed a king. They called a meeting to resolve the problem.

But who would be the king?

The Mynah bird had an idea. 'Let the bird who can fly the highest be made king of the air, 'she said.

One of the birds, Eagle, was a braggart. He was big and strong and was sure that he would win.

He strutted around and asked: 'why not make me a king now? You know I can fly the highest.'

'Still, you may not win, 'piped a little voice. Eagle turned to see who had said that. It was Sparrow. 'Oh' he said in a mocking voice. 'And who's going to beat me? You?' he asked, letting out a loud, cracked laugh.

The little birds, the middle sized birds and the big birds all got ready for the race. It was decided that Owl should start the race. When everyone was ready, Owl cried, 'Whoo, whoo!'

As soon as Owl signaled, all the birds took to the air.

Up, up, up they went, far into the blue sky.

But they could not fly very high and very fast for long. One by one, they dropped out of the race. Only Eagle went on flying, as strong as ever.

'High high.... I'm a bird in the sky..... I'm an eagle that flies so high, 'he sang. At length, he looked below him and saw that all the birds had given up.

'Oh what did I say!' he exclaimed. 'I am king of the air and all the birds that fly.'

What Eagle did not know was that tiny Sparrow had been flying under his wings. The moment he stopped, Sparrow darted out. He flew just above Eagle's head and cried out, 'No, no, no, Mr. Eagle. I'm king of the birds. Look, I've flown higher than you.

All the birds agreed with Sparrow. In any case, they were glad to see proud Eagle beaten. He had boasted too much. So they choose Sparrow as their king.

Eagle did not like this at all. He could not bear to see the crown being placed on Sparrow's head. So he caught the little bird in his claws and threw him to the ground.

Although Sparrow did not get hurt, he found that Eagle had torn away half of his tail. 'Oh well! I'll still be king, 'he told himself.

And ever since, Sparrow has had a short tail.

Brishti Bandyopadhyay

Now answer these questions. You should try to use your own words in your answers as much as possible.

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		3
	- Fagle	
Explain how Spa	arrow managed to fly higher than Eagle.	
Why do the othe	r birds agree that Sparrow should be king	?
	sely to the passage, list the differences be	tween Sparro
Eagle.		
i jet-f	A DESCRIPTION OF THE PROPERTY	
	as you can what you think the moral is of th	la atami

SECTION C - SUMMARY [20marks]

2. Read the following article; then answer the questions below.

Many people on seeing the word 'salad' in a cookbook will tend to shudder and pass quickly to the section marked 'chocolate'. This is because for many years salad have had a rather bad press and have been associated mainly with dieting and the depression that often follows. However, French salads take us far beyond the stereotypical wet-lettuce-and - celery-stick-meals and into an area of vast and delicious diversity. For a start, salads do not have to contain lettuce. They do not even have to contain vegetables, although they do provide a wonderful means of making the most seasonal fruits and vegetables that are one of the principal beauties of a French market. Salads

may be served hot of cold and contain raw of cooked ingredients, but will most often be served with some form of dressing, usually containing lemon juice, vinegar, oil and spices.

I remember being taught to prepare when I was about four years old - it's easy. To three tablespoons of oil, add one of vinegar, plus another of vinegar, plus another of mustard. Salt and pepper to taste, then mix well with a fork. You can use other ingredients to vary the taste; balsamic vinegar or grainy mustard, herbs, chilies, garlic of different types of oil.

a.	List what the writer likes about French salads.
	[5]
	soc associated in the writer
b.	Write a summary of 80 - 100 words using your list to describe what the writer
	likes about French salads.
	Use your own words as far as possible.
	[15]
	[15]

SECTION D - ESSAY [20marks]

INSTRUCTION: Answer <u>ONLY ONE</u> question from this section. Your composition should not be less than 100 words long. Your ability to organize your ideas in well constructed sentences, effective punctuation and legible writing will attract bonus marks.

- 3. Write an essay on "My Last Christmas Holiday". The write up should include
 - The various activities engaged in during the holiday.
 - ii. The places of interest visited
 - iii. Your impression about the New Year festivities.
- You were unable to resume with your colleagues three weeks after resumption. Write a letter to the one of your friends explaining the reasons for your late resumption.

Write	e your answer here.				
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Content	[6 marks]
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Caelling	[2 marks]
Spelling	[3 marks]

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DOWEN COLLEGE LAGOS ENTRANCE EXAMINATION INTO JSS1 (2016/2017) C ENGLISH LANGUAGE MARK SCHEME

9. A	17. C	25. B	33. C
	18. C	26. D	34. C
11. C	19. B	27. C	35. A
12. A	20. B	28. C	36. B/C
13. C	21. B	29. C	37. A
14. C	22. C	30. A	38. D
15. C	23. D	31. D	39. B
16. B	24. A	32. C	40. A
	10. D 11. C 12. A 13. C 14. C 15. C	10. D 18. C 11. C 19. B 12. A 20. B 13. C 21. B 14. C 22. C 15. C 23. D	10. D 18. C 26. D 11. C 19. B 27. C 12. A 20. B 28. C 13. C 21. B 29. C 14. C 22. C 30. A 15. C 23. D 31. D

Therefore Total for objectives = 40 marks

CHECKPOINT (20 marks)

3. a)	Feeling great discomfort	1mk
b)	Sort out the difficulty	1mk
c)	Someone who boasts a lot	1mk
d)	Walked with a swagger	1mk
e)	Making fun of	1mk
f)	Shouted out in surprise	1mk

- 2. They felt embarrassed as all other creatures had kings; they wanted someone to be responsible for making decisions. ----4mks
- 3. 'Piped' suggests a small uncertain voice/character; 'loud, crackling' suggests a self-important, domineering, unpleasant character. ---- 6mks
- 4. He had been beneath Eagle's wing and using it to support his flight. --2mks
- 5. They didn't like boastful Eagle. --- 2mks
- 6. Eagle: big, strong, boastful, arrogant, scornful of others, proud. ----2mks

DOWEN COLLEGE LAGOS

ENTRANCE EXAMINATION INTO JSS1

(2016/2017) B

ENGLISH LANGUAGE

[READING, VOCABULARY, GRAMMAR & WRITING]

TIME ALLOWED: 2 HOURS

INSTRUCTIONS TO CANDIDATES:

- Answer all the questions in Sections A and B and only one question in Section C.
- 2. Write your name and identification number on the lines provided below.
- 3. All questions must be answered in this answer booklet.
- 4. Think carefully before you answer any question.

NAME OF CANDIDATE:	
EXAMINATION CENTRE:	
DATE	

FOR EXAMINER'S USE	
Section A	
Section B	
Section C	

SECTION A [30 Marks]

Answer all the questions in this section.

Part 1: Reading Comprehension

Read passages A and B carefully and answer the questions on them.

PASSAGE A

Every one of us produces garbage of one kind or another. Getting rid of trash is big business. In large cities, millions of dollars are spent each year on getting rid of our garbage. Some of the garbage is thrown into the sea. Some is burnt or buried under the ground. Every year we need to find about 800,000 cubic metres of empty land just to bury the garbage.

This garbage is not only expensive to get rid of but it also damages the environment in some ways. First of all, although a lot of garbage is buried in the ground, some of it gets blown about in the wind. Second, there is the problem of bad smell. Then there is the problem of rats and insects that look for food in the garbage. Also, when garbage is burnt poisonous gases are given off into the air. Another problem is that the garbage thrown into the ocean will pollute the water. Although we may not see the results of this pollution ourselves, we must consider the damage done to the environment.

 Select another word in the passage which means garbage. 					
	A. trash	B. clean	C. flush	D. sv	veep
2.	A. by destro	produce garbage bying the environ geverything and	ment sending it to be b		
	C. by throw	ing unwanted this	ngs togetner	D. by gettin	ng rid of trash
3.	San	s is garbage dispit at home B. thr		C. hiding it	D. covering it up
4.	A. Getting B. Garbage	ese does the writ rid of garbage is r destroys the env lem of garbage o	not costly. vironment. C. Ga	rbage causes	water pollution.

PASSAGE B

From where they were now, the village looked like it was in a basin at their feet. High green hills, covered with lush vegetation, surrounded the village, and when it was the season of pouis these flowers showed like yellow blobs decorating the hillsides. But there was always colour besides the stagnant green, for if immortelles' crimson blossoms were absent, here and there were blooms of perennial wild tropical plants.

Far in the Northern Range a river started, and when it got to the valley of five Rivers it broke up because of the lay of land, and there were five little streams which flowed near the village, giving it its name.

The peasants lived simply, out of touch with happenings in other parts of Trinidad, in a little world where food and shelter and a drink in Chin's shop on Saturday night were all the requisites for existence.

In that one shop anything from a bottle of rum to a safety pin could be bought. It was owned and run by Chin, a fat Chinaman. Chin was so much in demand that he never left the shop except to visit the nearest town on Sundays to see some friends and have a smoke of opium.

When he did that, the shop remained closed until his return late on Monday morning. So that on a Saturday night every man, woman and child was there, and it was like a regular bazaar with shouting and drinking and smoking and gossiping.

When they had indulged in all the usual activities, like hunting birds and squirrels or bathing in one of the streams Govind and Popo began to find the holidays dull. These were things they did all the time, School or no school.

- 16. The passage is mainly about
 - A. the beauty of the countryside. B. village life in Five Rivers.
 - C. Chin's shop. D. peasant life.
- 17. "The village looked like it was in a basin" means the village
 - A. was situated in a basin like valley. B. was round and deep.
 - C. was long and flat. D. was almost like a field.

18.	Name the various flowers that decorated the hillsides

19.	How did the village o					
20.	To survive the pease A. to know about peo C. food, shelter and	int needed ople outside the	e villa	ge. B.land		
21.	Which expression in	paragraph 4 te	ells th	at Chin had a		
22.	What were some of t					
23.	 Why was Chin's sho	p closed on Su	nday	s.		
24.	Why was Chin busy					
25.	In the passage, the v		g mea	ans	D. lift	
26.	Perennial wild tropic A. bloom for one yea D. grow everywhere	r. B. are	seaso	onal. C. are lo	ng las	ting.
27.	The word 'requisites A. things needed	'means B. possession	ns	C. demands	i	D. material
28.	A bazaar is a shop or	place which so riety of goods	ells. C. s	hoes and clo	thing	D. sport goods
	The peasants lived A. roughly	B. simply		C. harshly		D. together
30.	Govind and Popo for	und their holida B. interesting		C. dull	D. co	mplex

SECTION B: VOCABULARY AND GRAMMAR [50 Marks]

Answer all the questions in this section.

Choose the word that is the opposite of the underlined word.

		speech <u>pacified</u> the B. appeased	e angr C. soo	yworkers. othed D. o	calmed		
	He was very <u>el</u> A. happy	ated when he heard B. proud	I the ne	ews. C. depres	sed	D. quite	
33.	I am sure you v A. creative	vill find this story <u>cre</u> B. unreal	<u>edible</u> .	C. simple	D. am	azing	
34.	He is known fo A. pride	r his <u>arrogance</u> . B. humility	C. fai	rness	D. ins	olence	
35.	Did you make A. gain	a <u>profit</u> in this projec B. loss		ndfall	D. sha	are	
36.	I think this wor A. rewarding	k you are doing is <u>fu</u> B. unprofital		C. necess	sary	D. good	
Ch	oose the word	which is similar in	mear	ning to the	underlin	ned word.	
37.	The derelict fa A. remote	rm looked like a <u>hau</u> B. abandon		nouse. C. waste	d	D. lonely	
38.	the door.	dy of an old woma	n eme	rged from C. small	the hous		nc
	A. limp	B. tall		C. Smail		D. frail	
39.	As the supply A. completed	of food <u>diminished</u> t B. disappea		vivors bec C. expan		e and more afrai D. lessened	d.
40.	The prisoner sthe ground.	struck the guard wit	h a <u>let</u>	<u>hal</u> weapo	n which s	sent him reeling o	on
	A. hugh	B. rough	C.sh	narp	D. de	eadly	

41.	We hope you approve our plan for the school trip.							
7.	A. consider	B. debate C. a	debate C. accept		D. ponder			
42.	attention. A. clients	A-D) which best to tor arrived at his B. custom	fits to co office h	omplete eacl e found man C. patients	y	D. patron		
43.	The nurses we	ere prepared to - kload caused by	the enid	their holidays	in ord	er to assist in the		
	A. give	B. donate	- 70	rsake	D. sa	crifice		
44.	It is a good thir A. miserly	ng to be B. thrifty		ave for future		D. determined		
		kir		-		D. determined		
45.	get rid of them							
	A. loaded	B. covere	a	C. swarmin	g	D. infested		
			SPELLI					
	Select th	ne word from ea	ch gro	up which is	spelt c	orrectly.		
46	A. delicious	B. delecious	C. d	elictous	D. de	elitious		
47.	A. popolar	B. popular	C. p	opula	D. po	pulare		
48	A. essential	B. esential	C.e	sensial	D. es	sencial		
49	A. waiter	B. waitor	C.w	eiter	D. wa	aitur		
50	A. cheif	B. cheef	C.c	hief	D. ch	neaf		
		the correct for				cket.		
51.	Fatherinsiste	d that he did (go,	went) to	the bus term	inal.			
52	Jack asked if	did (visit, visited) Sue in	London.				
53	53. Did Luke (run, ran) in the marathon last Sunday?							
54	54. Did Laura (speak, spoke) to the manager about her promotion?							
55	55. Whom did you (meet, met) in church last Sunday?							

Give the correct word in each bracket.

56. Everyone of the chairs (was, were) carefully made.	
57. Someone (know, knows) how we can get there.	
58. Each of the workers (is, are) able to create a hand craft like this.	
59. No one (receive, receives) payment until this work in complete.	
60. Each of the boys (has, have) to explain what went wrong.	
61. I shall give up my position when anyone (think, thinks) I am unfit.	
Write the part of speech (adjective, noun, pronoun, verb, preposition and adverb) of each underlined word in the following sentences.	1
62. She always plays at the concert	
63. When he came to the party he was tired	
64. This street is desolate and drab	
65. Many people lined the pavement when the players passed	
66. He mounted the stairs swiftly	
67. Give us the tools for the job	
68. You need woolen clothes for this weather	
69. Jessie and I are coming to see you	
70. He ran slowly to the park	
71. As I walked past I saw him	
Select the correct word for each space.	
72. His complexion means that he is not well. (pale, pail)	
73. On a day we can enjoy the beach. (fare, fair)	
74. This special has all the good things we need. (sale, sail)	
,ge we would do	

- 75. As the birds ----- above us, we see how beautiful they look. (soar, saw)
- 76. As they made their ----- up the hill they became tired (ascent, assent)
- 77. With such ----- you cannot go to school. (pane, pain)
- 78. It would take you almost a ----- month to explore the country. (hole, whole)
- 79. On the ----- side you will see a large sign (right, write)
- 80. You have to ----- the clothes so they will dry faster. (ring, wring)

SECTION C: ESSAY WRITING [20 Marks]

INSTRUCTION: Answer <u>ONLY ONE</u> question from this section. Your composition should not be less than 100 words long. Your ability to organize your ideas in well constructed sentences, effective punctuation and legible writing will attract bonus marks.

- 1. Journey to a New Land is a magazine article;
- 2. A Visit is a letter;
- 3. The Decision is a short story;
- 4. Travelling by Air is a description.
- Journey to a New Land. You have been asked to write an article for a magazine, in which you tell the story of a journey you made to a new land. You should tell your readers:
 - · What the journey was like;
 - Why you made the journey;
 - Wnat was interesting about the new land;
 - How you felt when you arrived.
- A Visit. Write a letter telling a relative or friend about a visit of some sort which you made. You should think about:
 - Why you went on the visit;
 - What happened when you were there;
 - · What the result was.

Note: Think about how to start and end your letter in the right way.

- The Decision. Write a short story about a time when you found yourself having to make a difficult decision. Think about:
 - What the decision was that you had to make;
 - Why you made the decision you did;
 - What happened next;
 - What your thoughts and feelings were afterwards.
- 4. Travelling by Air. Write a description of a time when you had to go somewhere by air. Start with the following sentence: "At last the aircraft started to move and I found myself moving up and ahead quickly, with the sound of the air rushing past me."

Think about:

- · Why you have to travel by air;
- How you feel as you are swept through the air;
- What your thoughts and feelings were when you reached the destination.

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Content	[6 marks]
Organization	[4 marks]
Expression	[4 marks]
Punctuation	[3 marks]
Spelling	[3 marks]

BLANK SPACE

DOWEN COLLEGE LAGOS **ENTRANCE EXAMINATION INTO JSS1**

MARKS SCHEME

TOTAL MARKS ALLOCATION FOR SECTIONS A AND B: 80 MARKS

6. A

1. A		2. C	3. B	4. A	5. A	6. A				
7. D	8. B	B 9. Costly, clear, extravagant								
10.	Destr	Destroys, hurts, harms, injury								
11.	Contaminate, befoul									
12.	Effects, aftermaths, outcomes, consequences									
13.	Substandard, wrong, deficient, poor									
14.	Destroy, harm, injury									
15.	Scent, aroma, odour 16.D 17. A									
18.	Lush vegetation, immortelles crimson blossoms, wild tropical plants.									
19.	From the five little streams near the village 20. D									
21.	Anything from a bottle of rum to a safety pin could be bought.									
22.	shouting/drinking/smoking/gossiping									
23.	Sund	lays are for v	isits.							

24. a lot of people visit his shop/he was in demand.

26. A

32. C

25. C

31. A

27. A

33. B

28. B

34. B

29. B

35. B

30. C

36. A