



DOWEN COLLEGE LAGOS

**HOLIDAY
HOMEWORK
FOR
SS1 to SS 2**

SUBJECT: AGRICULTURAL SCIENCE

1. What are Agro-based or Agro-allied industries? Give ten examples, stating the agricultural product used as raw material and the finished products they manufacture.
2. Do a detailed write-up on environmental factors affecting agricultural production.
3. How are rocks formed? Classify rocks and give examples.

SUBJECT: BIOLOGY

Make a 3D model on human digestive system.

SUBJECT: CHEMISTRY

1. Air is a mixture of gases.

- (a) List the composition of clean air. [4]
- (b) Describe how nitrogen and oxygen can be separated from air [2]
- (c) The separation of nitrogen from oxygen depends on a particular physical property.
Name this property. [1]
- (d) Oxygen and water are needed for rusting of iron. State two simple ways of preventing oxygen and water from reaching the surface of iron.

2. Oxides of nitrogen are atmospheric pollutants.

- (a) State one **natural** source of nitrogen oxides. [1]
- (b) Nitrogen oxides and carbon monoxide are formed in car engines. Explain how these oxides are formed in car engines. [3]
- (c) Catalytic converters are added to cars to remove oxides of nitrogen and carbon monoxide.
Explain in simple terms how catalytic converter works. [3]

3. Water is an important raw material in the home and in industry.

- (a) State **one** use of water in:
- (i) industry
- (ii) the home. [2]
- (b) Describe a chemical test for water and state the result if the test is positive. [2]
- (c) Water must be purified if it is to be used in the home. In the water purification process
State:
- (i) how insoluble substances are removed from the water
- (ii) why chlorine is added. [3]
- (d) What is 'hard water'? [2]
- (e) State **two** differences between temporary hard water and permanent hard water. [2]

SUBJECT: CIVIC EDUCATION

INSTRUCTION: ANSWER ONLY TWO QUESTIONS AND THE PROJECT WORK.

1. Use any means of creative art work to discuss human rights abuse.

The project should include the following:

- i. The meaning of human right abuse
- ii. The forms of human right abuse
- iii. The effects of human right abuse

NOTE: The project should be framed

2. Prepare a power-point with pictorial aid or diagram and videos as illustration to explain the cases of human right abuse in South Africa and Nigeria using any case study from both countries to explain human right abuse in Africa.

The project should include the following:

- i. The meaning of human right abuse
- ii. Case study in South Africa
- iii. Case study in Nigeria

NOTE: The slides should not exceed 10 slides

3. Prepare a power point on public service illustrating with necessary need diagrams and videos.

The power point should include

- i. Meaning of public service
- ii. Reasons for the shortcomings in the public services
- iii. Ways of improving the public service.

NOTE: slides should not exceed 6 slides

To avoid excusesTHE POWERPOINT PRESENTATION CAN BE SUBMITTED A day TO THIS EMAIL ADDRESS:

omolaraekundayo007@gmail .com, estherijimakinwa@gmail.com,
tomioludare@yahoo.com

SUBJECT: C R S 1 & 2

TOTAL MARKS: 100%

INSTRUCTION: ANSWER ALL QUESTIONS.

Paper 1: Objective test

[20 MARKS]

1. Abraham laughed when God told him that Sarah would give birth to a son because
 - (a) God does not keep promises.
 - (b) He did not believe God
 - (c) There was no hope
 - (d) It was not possible
2. The covenant between Abraham and God was bound with
 - (a) Blood
 - (b) Earth
 - (c) Fire
 - (d) Water
3. "I heard the sound of thee in the garden, and I was afraid, because I was naked".. what do you think is the cause of the sin?
 - (a) Disobedience
 - (b) Nakedness
 - (c) Pride
 - (d) Selfishness
4. In the beginning God created the heaven and the earth" this implies that before the beginning of man God
 - (a) Had building materials
 - (b) Had no beginning
 - (c) Had no home
 - (d) Architect
5. 'Abba' is an Aramaic word for
 - A. Father.
 - B. Lord
 - C. Christ
 - D. Messiah
6. When Nebuchadnezzar over-ran Jerusalem, he spared the
 - A. Temple
 - B. Children of the king
 - C. Poorest of the people
 - D. Wealthy men
7. The leader of the Jews who built the wall of Jerusalem after the exile was
 - A. Ezra
 - B. Nehemiah
 - C. Ezekiel
 - D. Zedekiah
8. Jonah was swallowed by a fish because he
 - A. failed to pray to God
 - B. fell into the water
 - C. was thrown into the water
 - D. disobeyed God
9. Jesus's first action in Jerusalem after His triumphant entry was that He
 - A. healed the centurion's servant.
 - B. rebuked the Jewish leaders who criticized the children's shout of Hosanna.
 - C. cursed the fig tree.
 - D. drove out all those who sold and bought in the temple
10. The sin that killed Ananias and Saphira was
 - A. adultery
 - B. disobedience
 - C. late coming
 - D. lying
11. Who succeeded Felix as the governor of Caesarea?
 - A Agrippa
 - B. Claudius
 - C. Drisula
 - D. Porcius Festus
12. According to Mark, the first four disciples to be called by Jesus were
 - A. Simon, James, John and Philip
 - B. Simon, James, John and Matthew
 - C. Simon, James, John and Bartholomew
 - D. Simon, James John and Andrew
13. According to John living water means, water that
 - A. springs from Jacobs well
 - B. is running
 - C. wells up to eternal life
 - D. quenches thirst
14. Two of the seven deacons who later became evangelist were

- A. Stephen and Nicholas
 - B. Stephen and Nicanor
 - C. Stephen and Philip
 - D. Philip and Nicanor
15. The genuineness of faith according to Peter is tested through
- A. Work
 - B. Miracles
 - C. Prayer
 - D. Trials
16. During the trial of Jesus the Jews preferred that Pilate release
- A. Bar-Jesus
 - B. Barsabas
 - C. Barabas
 - D. Barnabas
17. As far as humility is concerned the role model for Christians is
- A. Jesus Christ
 - B. John the Baptist
 - C. Peter
 - D. Paul
18. Who among Jesus' disciples debunked the allegation of drunkenness on the Pentecost day?
- A. John
 - B. Stephen
 - C. Peter
 - D. Philip
19. Immediately after baptizing the Ethiopian eunuch, Philip was taken by the spirit to
- A. Rome
 - B. Samaria
 - C. Jerusalem
 - D. Azotus
20. The Holy Spirit directed Philip to the road leading to
- A. Jerusalem
 - B. Rome
 - C. Syria
 - D. Gaza
21. Who among the apostles suffered martyrdom?
- A. Philip
 - B. Peter
 - C. Stephen
 - D. Andrew

22. Before Jesus left his disciples. He instructed them to wait in Jerusalem
- A. for forty days
 - B. and avenge his murder
 - C. and continue to pray and fast till he comes again
 - D. until they receive the Holy Spirit which he promised them
23. Which of the following is opposed to James teaching on impartiality?
- A. Favouritism and tribalism.
 - B. Non discrimination between the rich and the poor.
 - C. Equality of opportunities.
 - D. Love of one's neighbor as oneself
24. Religion that is pure and undefiled before God according to James is shown by
- A. Reading the bible.
 - B. Obedience to the ten commandment.
 - C. Love towards needy and purity of life.
 - D. Preaching the word of God.
25. Which of the following examples was not given by James on how religious faith should be shown in action
- A. Paying visit to orphans and widows in their afflictions.
 - B. Making oneself holy and acceptable before God.
 - C. Controlling one's tongue.
 - D. Making cash donations to the churches and non religious organizations.
26. The concept of faith and work as associated with James means
- A. Practising religion without bridling the tongues.
 - B. Preaching the word of God.
 - C. Hearing the word and remaining unstained in the world.
 - D. Hearing and memorising the word of God.
27. Paul says that as in Adam all die, so also in Christ shall all be made alive because
- A. Adam at creation became a living soul.
 - B. We die like Adam and rise with Christ with our body.

- C. Christ will destroy death himself for everybody.
D. Christ became the first food of resurrection.
28. Paul considered himself unfit to be called an apostle because he
A. Persecuted the church of God.
B. Was the least among the Jewish race.
C. Was “timely born”
D. Became one through hard work.
29. Which of the following was not cited by Paul in his epistle to the Corinthians as proof of Jesus resurrection? Jesus’ appearance to
A. Ciaphas.
B. The twelve.
C. The Pilates.
D. James.
30. “Adam” in 1 Corinthians 15:22 is mentioned by Paul in connection with
A. Life.
B. Resurrection.
C. Second coming.
D. Death.
31. “Oh death where is thy victory” (1 Corinthians 15:55). These statement implies that to Christians
A. Death is destructive.
B. Death is destructible.
C. Death is indestructible.
D. Death is not destructive.
32. The greatest implication of the resurrection of Jesus Christ to Christians is
A. Jesus being the son of God.
B. The inferior power of death.
C. The resurrection of the dead in Christ.
D. Superiority of Jesus to death.
33. “Those who have fallen asleep” in 1 Thessalonians 4: 13-18 represent
A. A living.
B. A weak in faith.
C. The drunk.
D. The dead.
34. The comparism of the Second coming with a thief shows that
A. Jesus will come in the midnight.
B. Jesus will come at siesta time.
C. Jesus will come armed with weapons against sinners.
D. Jesus will come unexpectedly.
35. What is the hope of all those dead in Christ at the Second coming?
A. They will rise last.
B. They will rise first.
C. They will not rise again.
D. They will rise only after the war of Armageddon.
36. Jesus will appear in the clouds accompanied by
A. God his father.
B. Archangels.
C. Holy spirit the comforter.
D. The saints in heaven.
37. Who among the following did God direct Moses appoint as his successor?
A. Caleb
B. Gideon
C. Joshua
D. Aaron
38. Owing to Saul’s rejection of the word of the lord, Samuel told him that God had
A. turned down his prayers for forgiveness.
B. chosen a son of Jesse to succeed him.
C. pronounced that he would die on Mount Gilboa.
D. rejected him as King over Israel.
39. St. Paul advised the Thessalonians to imitate him in all the following ways except
A. Toiling day and night.
B. Working with their own hands.
C. Keeping away from idleness.
D. Relying on others for food.
40. Paul asserted that any Christian living in idleness should be
A. Employed by the church.
B. Looked at as an enemy.
C. Fed daily by the church.
D. Kept away.

Paper 2

Theory

[80 MARKS]

Answer all questions 1 to 5 in sections B and C

Section B SSCE [40]

Answer all questions 1 to 3

- 1 a. Explain spiritual gifts with reference to the human body [10]
- b. Highlight five different types of spiritual gifts. [10]
- 2 Why must Christians share with others [10]
- 3 How can a Christian manifest good citizenship?. [10]

Section C CAMBRIDGE O'LEVEL [40]

(The Portrayal of the life and teachings of Jesus)

Answer all questions.

4(a) Jesus came into conflict with the religious authorities. Give an account of (i) one occasion when Jesus came into conflict with the Pharisees, and (ii) one occasion when Jesus came into conflict with the Sadducees. [10]

(b) Explain why the religious authorities were opposed to Jesus. [10]

(c) 'Jesus could have easily avoided conflict with the religious authorities.' To what extent do you agree? Show in your answer that you have considered more than one point of view. [5]

5 (a) Give a brief account of the occasions that the disciple Judas Iscariot is mentioned in Matthew's Gospel. [5]

(b) Explain what we can learn about Judas' character from the Gospel of Matthew. [5]

(c) 'Jesus selected the wrong people to be his disciples.' To what extent do you agree? Show in your answer that you have considered more than one point of view. [5]

SUBJECT: DYEING AND BLEACHING

1. Produce a tie-dye T-Shirt with an interesting form using at least 2 tying techniques.

(Relevant resources are available online/YouTube)

Colour: Not more than three

2. Using *mirror repeat pattern*, make a design for a fabric to be used as curtain in a music hall.

Size: 40cm by 28cm [8 boxes: each box is 14cm x 10cm]

Colour: Not more than three

Submission Date/Deadline:

On or before Friday 6th September, 2019.

SUBJECT: ECONOMICS

INSTRUCTION: Answer all the questions. Note: Read through and study the related topics in your Essential Economics textbook, Cambridge IGCSE edition by Robert Dransfield, before answering the questions below.

1. A number of economies are devoting more of their resources to the provision of health care. Due to the economic problem, this involves them having to make difficult choices.

- (a) What is meant by the 'economic problem'? [2]
- (b) Using a production possibility curve diagram, explain why choices have to be made as to how to allocate resources. [6]
- (c) Explain how resources are allocated differently in market and mixed economic systems. [4]
- (d) Discuss whether an economy would benefit from an increase in the provision of health care. [8]

2. Despite more cars being sold, world demand for bicycles is increasing. It has been estimated that the world price elasticity of demand for bicycles is -0.18 but this does vary between countries. The indirect taxes imposed on bicycles also differ between countries.

- (a) Define 'demand'. [2]
- (b) Explain **three** likely causes of an increase in demand for bicycles. [6]
- (c) Analyse why the demand for a product may be more price elastic in one country than in another country. [6]
- (d) Discuss whether a government should impose indirect taxes only on products with inelastic demand. [6]

3. The number of people employed in the banking sector in Turkey is increasing. The sector consists of a number of commercial banks, some of which are growing in size, and the Central Bank of the Republic of Turkey.

- (a) Describe **two** functions of a central bank. [4]
- (b) Explain **two** types of internal economy of scale that a growing bank can enjoy. [4]
- (c) Analyse how the spending pattern of high paid workers is likely to differ from the spending pattern of low paid workers. [4]
- (d). Discuss whether workers employed in banking are likely to earn more than workers employed in agriculture. [8]

SUBJECT: BUSINESS STUDIES/COMMERCE

INSTRUCTION: Answer all the questions.

1 Lu is a sole trader. He manages a bakery shop making and selling bread and cakes. He employs 4 workers all of whom are paid on time rate. Lu wants to expand the business by buying a new shop and using it as a café (restaurant). He also wants to make a wider range of cakes, such as wedding and birthday cakes, for which he thinks there is a demand. At present the business sells all of the bread and cakes it makes.

(a) What is meant by a ‘sole trader’?

.....
.....
.....
.....[2]

(a) Identify **two** methods Lu could use for paying employees (other than time rate).

Method 1:

.....

Method 2:

.....[2]

(b) Identify and explain **two** suitable sources of finance Lu could use to buy a new shop.

Source 1:

.....

Explanation:

.....
.....
.....

Source 2:

.....

Explanation:

.....
.....
.....[4]

(c) Identify and explain **two** methods of promotion that Lu could use for the new range of cakes.

Method 1:

.....

Explanation:

.....
.....
.....
.....

Method 2:

.....

Explanation:

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.....
.....
.....[6]

(e) Do you think that Lu’s business will be more profitable if he expands it by opening a café in a new shop? Justify your answer.

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.....[6]

2. Rafa is the Managing Director of Cambridge Fencing (CF), a limited company that makes fences and gates. The business employs 100 workers. They are paid a low basic wage but can earn high bonuses for good productivity. Recently a large number of employees have left to work for other companies. However CF finds it easy to recruit new workers. The business has been successful but last year its sales and profits fell. Rafa wants this to change.

(a) What is meant by a ‘limited company’?

.....
.....
.....
.....[2]

(b) Identity **two** reasons why profits are important to CF.

Reason 1:

.....
.....

Reason 2:

.....
.....[2]

(c) Identify and explain **two** advantages to CF of its employee payment system.

Advantage 1:

.....
.....

Explanation:

.....
.....

Advantage 2:

.....
.....

Explanation:

.....
.....[4]

(d) Identify and explain **two** ways that CF could use to increase its sales.

Way 1:

.....
.....

Explanation:

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Way 2:

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.....

Explanation:

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.....[6]

(e) Do you think that it is important that CF reduces the number of employees leaving the company? Justify your answer.

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.....[6]

3. Abdula manages a business partnership that makes sports clothing. The business is working at full capacity. It employs 12 people who are paid on a piece rate basis. The partners have an

objective to increase profits by 10 % each year for the next 5 years. They are thinking about a joint venture with another manufacturer of sports clothing as one way of achieving this objective.

(a) What is meant by a ‘business partnership’?

.....
.....
.....
.....[2]

(b) Identify **two** ways of paying workers that the partnership could use (other than by piece rates).

Way 1:

.....

Way 2:

.....[2]

(b) Identify and explain **two** advantages to this business of setting objectives.

Advantage 1:

.....
.....

Explanation:

.....
.....

Advantage 2:

.....
.....

Explanation:

.....
.....[4]

(d) Identify and explain **two** advantages to the partnership of a joint venture with another manufacturer of sports clothing.

Advantage 1:

.....

SUBJECT: BOOK KEEPING

1. a. What is meant by the term Journal?
b. Differentiate between a journal and a ledger.
c. State and briefly explain **four** types of ledger that you know. (20 mks)
2. a. What is a Sales Day Book?
b. What are the usual contents of a Sales Day Book?
c. Differentiate between Trade discount and Cash discount. (20mks)
3. a. What is Sales Invoice?
b. Prepare a specimen of a Sales Invoice.
c. What types of information does Sales Invoice contain?
d. What are the uses of each of the pieces of information? (20mks)
4. The following transactions relates to Abike Olusola Enterprises.

May 2. The firm issued invoices as follows :

Obeya stores.....	2000
Idi ara traders	1500
Nkem & Sons	1000
Mboso Textile company.....	200

May 4. Received Invoices from Sabrina Umorem..... 8000

May 27. Issued a credit note to Obeya Stores..... 100

May 28. Received credit note from Sbrina Umorem. 1000

You are required to enter the above transactions in the appropriate journals and post to the ledger. (40mks)

SUBJECT: FINANCIAL ACCOUNTING

INSTRUCTION: Answer **two** questions only from this section.

1. a. What is a Trial Balance?
a.State **four** reasons why a trial balance may not balance.

2. a. List and explain **five** sources of income to a not- for- profit making organization.

b. Differentiate between subscription in arrears and subscription in advance.

3. a. Explain the following errors giving an example of each:
 - i. Error of principle
 - ii. Compensation error
 - iii. Error of commission
 - iv. Complete reversal of entries
 - v. Error of omission.

4. a. What is bank reconciliation statement?
a.List **four** items that can cause disagreement between bank statement balance and cash book balance.

SECTION B (FINANCIAL ACCOUNTING PRACTICE)

INSTRUCTION: Answer **ALL** questions from this section.

5. The following balances were extracted from the books of H. Haruna Enterprises for the month of February 2010.

	D
Balances –1 st February, 2010	
Sales ledger	320 Dr
	165 Cr
Purchases ledger	275 Cr
	150 Dr
Transactions during February 2010:	
Cheques received from debtors	1850
Discount allowed	75
Credit purchases	3400
Credit sales	5200
Discount received	128

Cash paid to suppliers	1400
Cheques paid to creditors	1156
Cheques from credit customers dishonored	250
Bills receivable	690
Bills payable	480
Returns outwards	115
Interest charged on outstanding debtors balance	120
Bad debts	360
Cash from credit customers	2200
Refund to customers for overpayments	100
Debit balances in respect of some suppliers set off against their balances in the sales ledger	400
Balances on 28 th February, 2010	
Purchases ledger	142 Dr
Sales ledger	167 Cr

You are required to prepare:

- i. Sales ledger control account
- ii. Purchases ledger control account

6. The following information was extracted from the books of Osula Enterprises:

- June 1: Cash balance brought forward N40,000
- June 2: Bank balance brought forward N112,000
- June 3: Paid rent by cash N20,000
- June 4: Received loan from Osaro N10,000 by cheque
- June 5: Paid general expenses in cash N600
- June 6: Bought goods by cheque N60,000
- June 7: Deposited cash at bank N30,000
- June 8: Sold goods N185,000 for cash.
- June 9: Sold goods and received cheque N194,000
- June 10: Bought goods from Ali N82,000 on credit.
- June 11: Commission received by cheque N520
- June 12: Bought stationery by cash N150
- June 13: Sold goods N200,000 for cash.
- June 14: Withdrew cash from bank N43,000
- June 15: Sold goods and paid proceeds to bank N200,000
- June 16: Bought motor van by cheque N60,000
- June 18: Paid Odion for goods bought N5000 by cash
- June 20: Paid part of Osaro's loan N5,000 by cash

June 23: Withdrew cash from the bank N48,500
June 25: Paid James for goods bought N25,000 ; N20,000 in cash & N5,000 by cheque.
June 28: Paid wages in cash N75,000.
June 29: Rent received by cash N2,500
June 30: Cash sales N120,000.

You are required to write up a two- column cash book for the month of June.

SUBJECT: ELECTRICAL INSTALLATION

Produce:

1. an electric circuit of three points of light controlled by a one-way switch

Or

2. extension Box of 3 15A socket outlets.

SUBJECT: FISHERIES

Prepare pictorial album of ten (10) aquarium fishes and five culturable fishes, discussing at least five of their characteristics in terms of habitat, morphology, feeding habit, shape, breeding, etc.

SUBJECT: FOOD AND NUTRITION

TOPIC: HOLIDAY ASSIGNMENT ON CAKE

1. Using **creaming** method, make a **small Birthday cake** for your **dad/mum**.
2. **Decorate** the cake using **three** different colours of your choice.
3. **Package** the cake with your name in a very hygienic manner to avoid food contamination/poisoning.
4. List the **ingredients** used
5. State the **problems** encountered in the process if any

Due Date: 1st Week of Resumption, September 2019.

SUBJECT: FRENCH

WRITE ON THE FOLLOWING TOPICS IN NOT LESS THAN 150 WORDS. YOUR ESSAYS MUST BE IN FRENCH. YOU ARE ADVISED TO WRITE ON ONLY ONE TOPIC IN A WEEK. ANSWER ALL.

1. MES VACANCES D'ETE
2. MA MERE
3. MON AMI(E) PREFERE(E)
4. MON PROFESSEUR DE FRANCAIS

SUBJECT: GARMENT MAKING

1. Using your already made pattern, transfer the pattern markings unto fabric.
 2. Cut, sew and fit your own blouse.
- Or**
3. With the pattern already given; transfer the pattern markings unto fabric.
 4. Cut, sew and neaten the blouse.

SUBJECT: HISTORY

1. Write Short notes on the following people with pictures.

A. Samuel Ajayi Crowther

B. Mary Slessor

C. Rev. T.B Freeman

D. Mungo Park

SUBJECT: ISLAMIC STUDIES

ANSWER ALL

1. In Islam, hoarding of essential commodities is
 - a. prohibited
 - b. allowed
 - c. optional
 - d. encouraged
2. If an animal is killed by a violent blow, it is
 - a. Halal
 - b. Makruhu
 - c. Haram
 - d. Mandub
3. The major teaching of Hadith NO.1 of Al Nawawi's collection is
 - a. Innovation
 - b. Intervention
 - c. Invention
 - d. Transaction.
4. The prayer that is performed when there is scarcity of rain is
 - a. Tasbih
 - b. Kusuf
 - c. Istisqah
 - d. Khawf.
5. Jinns are created out of
 - a. Clay
 - b. Water
 - c. Sand
 - d. Fire.
6. Tayammum is otherwise called.....ablution.
 - a. Sand
 - b. Wet
 - c. Mud
 - d. Pure
7. Salah al -Istisqaa is the same as the.....
 - a. Mid-night prayer
 - b. Moon eclipse prayer
 - c. Prayer for rain
 - d. Sun eclipse prayer.
8. What is the minimum number of worshippers that makes a congregational prayer?
 - a. 1
 - b. 2
 - c. 3
 - d. 5
9. Sihr i.e magic falls under in Islam.
 - a. Halal
 - b. Ikhlas
 - c. Tawheed
 - d. Shirk
10. Who is the leader of the Angels?
 - a. Azrafil
 - b. Jibril
 - c. Mikail
 - d. Ridwan.
11. Another name for Qur'an is.....
 - a. Al-Hudah
 - b. Al-Jannah
 - c. Al- Munawwarah
 - d. Al-Firdaus

12. Who was the leader during the Muslim's migration to Abyssinia?
- Abu Bakar
 - Uthman Ibn Affan
 - Umar ibn Khattab
 - Ja'afar ibn Abi Talib
13. The revelation of the Holy Qur'an started while the prophet was meditating in
- Market.
 - Cave Hira
 - Cave Kilimanjaro
 - Mount Arafat
14. Depending on the siting of the Moon, the maximum number of days a Muslim should fast during Ramadan is.....
- 29 or 30
 - 30 or 31
 - 32 or 33
 - 33 or 34
15. Islam teaches towards other people of different faith.
- Enmity
 - Hatred
 - Terrorism
 - Tolerance.
16. The types of water suitable for ablution are
- Fountain, mud, stream
 - Fountain, stream, mud
 - Sea, fountain, mud
 - Sea, stream, fountain.
17. The Riddah war resulted in the loss of many.....
- Children
 - Huffaz
 - Khalifah
 - Prophet
18. Uthman was the Khalifah whose tenure was accused of.....
- ...
- Assassin
 - Embezzlement
 - Nepotism, favouritism and ethnicities
 - Thief and robbery.
19. The followers of Prophet Muhammad (SAW) to Madinah were called..... And those who received him at Madinah were called.....
- Al- Ansar and Ahmadiyyah
 - Al-Muhajrun and Ahmadiyyah
 - Al-Muhajirun and Ansar
 - Al -Muhajirun and Al-Tijaniyyah.
20. In the Battle of Badr, only..... Muslim soldiers participated.
- 300
 - 313
 - 400
 - 500
21. Abdul Hamid thanked his mother for giving him #5.00. he is showing

- his.....to his mother.
- Gratitude
 - Kindness
 - Love
 - Obedience
22. Zaid ibn
Was the chief secretary of the committee who compiled the Holy Qur'an.
- Abu Sufyan
 - Thabit
 - Harith
 - Muhammad
23. The night of Majesty is best explained in suratul.....
- Zilzillah
 - Ikhlas
 - Quraysh
 - Qadr
24. According to Suratul Nas man should seek protection against.....
- Evil of Jinn and men
 - Extravagance
 - Ill-gotten wealth
 - Miserliness
25. A muslim community is expected to obey their leaders in accordance with the.....
- American policy
 - National constitution
 - Qur'an
 - Qur'an and Hadith.

26. The Holy Qur'an is different from other books because it is.....
- Equal to Zaburah and was not revealed
 - Revealed to prophet Musa and Muhammad (SAW)
 - Holy and revealed to prophet Muhammad (SAW)
 - Small and revealed to prophet Isa(ASW)
27. According to the Qur'an, Allah will forgive all sins EXCEPT
- Adultery
 - Fornication
 - Gambling
 - Idolatory
28. Allah ordered all Angels to prostrate before.....
- Adam
 - Lut
 - Yaqub
 - Yusuf
29. Suratul-Ikhlas is thesurah of the Qur'an.
- 96th
 - 100th
 - 105th
 - 110th.
30. Allah created Adam out of
- Clay
 - Fire
 - Light
 - Sand.

31. The verse ma agna anhu maluhu wama kasab is from Suratul
Suratul
a. Adiyah
b. Balad
c. Lahab
d. Masad
32. One of the following is not a quality required of an Imam.
a. Beauty
b. Being a man
c. Free person
d. Honesty
33. The Angel in charge of Hell fire is
a. Malik
b. Mikai'l
c. Munkar
d. Nakir.
34. Zakah is compulsory on the following except
a. Camels
b. Cows
c. Goats
d. Slaves
35. Zakaatul –fitr is given out in the month of
a. Muharam
b. Rajab
c. Safar
d. Shawwal

36. Suratul-Lahab consists of.....verses.
a. Four
b. Five
c. Six
d. Seven
37. The prophet sent together with Musa (AS) was
a. Adam
b. Harun
c. Isa
d. Yahaya
38. Which of these Books was revealed to Prophet Musa?
a. Injil
b. Qur'an
c. Suhuf
d. Tawrah
39. Yaum-al-Arafah is equivalent to.....of Dhul Hijjah.
a. 7th.
b. 8th.
c. 9th.
d. 10th.
40. Which of the following is not recommended days for fasting?
a. Alternate days
b. Any three days every month
c. Every Friday
d. Every Monday.

SECTION 2 (THEORY) 80 MARKS

ANSWER ANY FOUR QUESTIONS.

1. Identify and explain **TEN** major areas of the Shari'ah. 20mks.
2. Mention the names of **twenty** Prophets mentioned in the Qur'an and explain in brief the life history of any **ONE** of them. 20mks.
3. Name **TEN** persons prohibited in marriage. 20mks.
4. What are the conditions for claiming and keeping the custody of a child after divorce?
5. Write suratul Balad in either Arabic or transliteration and briefly comment on it. 20mks.

SUBJECT: LITERATURE- IN- ENGLISH

Answer all the questions below:

1. Write a detailed account of the plot of Buchi Emecheta's *Second Class Citizens*.
(20 marks)
2. Write on five characters in Wole Soyinka's *The Lion and the Jewel*.(20 marks)
3. Read carefully the following extract from an autobiography. Lynn, the narrator, is just about to leave school and hopes to go to Oxford University. Simon, Lynn's boyfriend, who is several years older than her, has just proposed marriage.

How does the writing vividly convey to you Lynn's conflicting feelings at this crucial moment in her life?

To help you answer you might consider:

- her feelings about getting married and about going to university
- the reactions of her parents, friends and headmistress
- how the writing helps you to share the impact of her experiences. (20 marks)

On the evening I finished sitting my A-levels, Simon took me out to dinner and proposed. I had wanted him to propose, as proof of my power, but I had absolutely no intention of accepting because of course I was going to Oxford. Eighteen years of my life had been dedicated to this end, so it was quite impertinent of him to suggest my giving it up. I relayed the news to my parents the next morning as a great joke – 'Guess what? Simon proposed! He wants me to marry him this summer!' To my complete disbelief, my father said 'Why not?' *Why not?* Had he suddenly gone demented? 'Because then I couldn't go to Oxford.' My father said, 'Well, is that the end of the world? Look,' he went on, 'You've been going out with him for two years; he's obviously serious, he's a good man; don't mess him around.' I turned to my mother incredulously but she shook her head. 'You don't need to go to university if you've got a good husband.'

This was 1962, well before the advent of feminism. But even so, I felt a sense of utter betrayal, as if I'd spent eighteen years in a convent and then the Mother Superior had said, 'Of course, you know, God doesn't exist.' I couldn't believe my parents could abandon the idea of Oxford. But apparently they could and over the next few days they argued it every mealtime – good husbands don't grow on trees, you're lucky to get this one ('And you not even in the family way!'), why go to university if you don't need to?

Simon meanwhile was taking me to see houses, asking where I wanted to live when we were married. I couldn't resist telling my school friends, 'I'm engaged!' And they were all wildly excited and thrilled for me and said, 'You'll never have to do Latin again!'

Even so, I was queasy – I'd always liked the sound of Oxford, I even liked writing essays, I wasn't so keen to give up the idea. But my parents, especially my father, put great pressure on me. Why go to Oxford if I could marry Simon? And, they reminded me, I'd been saying all along that I couldn't face another term at school.

This was true. In those days, if you were aiming for Oxford or Cambridge, you had to stay at school an extra term after A-levels to prepare for the entrance exams. I was dreading it because Miss R. Garwood Scott, the headmistress, had flatly refused to make me a prefect and, while all the other Oxbridge candidates could spend their time in the prefects' room, I would be left roaming the corridors or slouching round the playing field on my own, without any gang to protect me. But Miss R. Garwood Scott was adamant that I would never be a prefect even if I stayed at school a hundred years – I was a troublemaker, a bad influence, guilty of dumb insolence and making pupils laugh at teachers. I put a brave face on it, but I knew the next term was going to be the loneliest three months of my life. But then there was the glittering prize of Oxford at the end of it – I never doubted I would get in – and I had resolved it was a price I was willing to pay.

Events overtook me in the last few days of term. Miss R. Garwood Scott somehow got wind of my engagement and summoned me to see her. Was it true I was engaged?

Yes, I said, but I would still like to take the Oxford exams. She was ruthless. I could either be engaged or take the exams but not both. I stared at her. 'So I won't take the Oxford exams,' I said. My little gang was waiting for me outside her study. 'I told her I was leaving,' I announced. 'She tried to persuade me to stay but I refused.' They all congratulated me and begged to be bridesmaids. Then I went to the 'bogs¹ and cried my eyes out. I told my parents: 'I'm not going to Oxford, I'm marrying Simon.' 'Oh good!' they said. 'Wonderful.' When Simon came that evening, they made lots of happy jokes about not losing a daughter but gaining a son. Simon chuckled and waved his hands about, poured drinks and proposed toasts – but I caught the flash of panic in his eyes.

1. 1 bogs : lavatories (slang)

SUBJECT: GEOGRAPHY

1. Download 2018 CIE papers 1 and 4.

Attempt the papers.

SUBJECT: GOVERNMENT

TOTAL MARKS: 100%

INSTRUCTION: ANSWER ALL QUESTIONS.

TOTAL MARKS: 100%

PAPER 2 ESSAY [80 MARKS]

Answer Four Questions in all.

ALL questions carry equal marks.

- 1a. What is citizenship? (5marks)
- b. Identify five types of citizenship (5marks)
- c. Give two examples of each of these rights:
- (a) Private rights
 - (b) Political rights
 - (c) Social rights
 - (d) Economic rights (10marks)
- 2a. Identify the levels of organization of political parties (10marks)
- b. Enumerate ten functions of political parties (10marks)
- 3a. Define the term electoral process. (10marks)
- b. Describe five types of election (10marks)
- 4a. Give the meaning of pressure group and state three of its functions. (10marks)
- b. Define public opinion and list any three of its functions (10marks)

Answer all the questions.

Each question is followed by four options lettered A to D. find out the correct option for each question and shade in pencil on your answer sheet, the answer space which bears the same letter as the option you have chosen. give only one answer to question.

- | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. An electoral college is a</p> <ul style="list-style-type: none">A. form of indirect electionB. school for electoral officersC. college which trains party leadersD. policy to dissolve constituencies <p>2. The main objective of a pressure group is to '</p> <ul style="list-style-type: none">A. change the governmentB. fund election campaignsC. form the governmentD. influence government policies <p>3. <i>Public opinion can be expressed through</i></p> <ul style="list-style-type: none">A. censusB. <i>general strike</i>C. socializationD. compromise | <p>4. local government administration promotes</p> <ul style="list-style-type: none">A. consensus politicsB. responsible governmentC. democracy at the grassrootsD. responsive government <p>5. All the following are features of the civil service except</p> <ul style="list-style-type: none">A. anonymityB. political neutrality and impartialityC. security of tenure and permanenceD. political maturity and participation <p>6. Public corporations are set up by</p> <ul style="list-style-type: none">A. the Board of DirectorsB. the MinisterC. workers in the corporationD. an act of Parliament <p>7. The theory of <i>Socialism</i> was popularised by</p> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

- A. A.V. Dicey
 - B. Karl Marx
 - C. Baron de Montesquieu
 - D. Aristotle
8. Primary loyalty of a citizen in a confederal state goes to the
- A. government at the centre
 - B. confederate unit
 - C. the sovereign state
 - D. assembly at the centre
9. The primary function of the executive is to
- A. interpret laws
 - B. punish law breakers
 - C. make laws
 - D. implement government policies
10. The term *Unicameralism* means
- A. legislative assemblies
 - B. parliamentary elections
 - C. one-chamber parliament
 - D. complete absence of parliament.
11. Political parties contest elections in order to
- A. formulate policies
 - B. influence public opinion

- C. control political power
 - D. prevent coups d'etat
12. One-party system is favourably disposed to
- A. national cohesion
 - B. sectarian demands
 - C. rule of law
 - D. religious tolerance
13. Which of the following pressure groups does Cotton Producers' Union represent?
- A. Labour
 - B. Economic
 - C. Social
 - D. Political
14. Promotional pressure groups usually cater for the interest of
- A. all workers
 - B. the general public
 - C. non-members only
 - D. all professional bodies
15. The **earliest** agent in the formation of public opinion is the
- A. family
 - B. hospital
 - C. political party

D. university

16. The plurality system of voting could be described as

A. complex majority

B. two-third majority

C. simple majority

D. absolute majority

17. Which of the following is the duty of an Electoral Commission?

A. Adjudicating election petitions

B. Nominating party candidates

C. Campaigning for candidates

D. Provision of voters' register

18 Civil Servants are recruited, controlled, promoted and disciplined by the

A. teaching service commission

B. public complaints commission

C. public service commission

D. code of conduct bureau

19. *Red-tapism* refers to

A. excessive use of formalities in administration

B. cutting of the tape during official ceremonies

C. measurement with tape rule in government land survey

D. use of red carpet for important dignitaries

20. One of the reasons for the establishment of local government authorities is to

A. give more powers to the traditional rulers

B. bring government nearer to the people

C. win support of local chiefs

D. prevent political interference by aliens

21. Franchise owes its evolution to the

A. development of representative government

B. establishment of state enterprise

C. development of the cabinet

D. establishment of electoral commission

22. One of the **main** functions of an election is

A. co-ordination of electoral activities

B. making of rules for governance

C. legitimization of the government

D. creating an avenue for politicians to make money

23. Which of the following factors limits universal adult suffrage?

- A. Wealth
- B. Age
- C. Education
- D. Heredity

24. The manifesto of a political party is a document which outlines

- A. a country's political party development
- B. a party's programme
- C. the national ideology
- D. the interest of party members.

25. A system in which two or more political parties form the government is called

- A. a coalition
- B. an association
- C. a decentralization
- D. a centralization

26. A major objective of a pressure group is to

- A. influence policies of government
- B. contest election
- C. control the machinery of government
- D. provide political education

27. Which of the following agents of public opinion is the most widespread?

- A: Mass media
- B. The schools
- C. The interest groups
- D: Political parties

28. A statutory corporation is under the supervision of

- A. the Chief Justice
- B. the Commissioner of Police
- C. a minister
- D. a local government chairman

29. The law-making body in Nigeria is called the

- A. Congress
- B. *Praesidium*
- C. *National Assembly*
- D. *Parliament*

30. Universal adult suffrage means that only

- A. The wealthy class is allowed to contest elections
- B. The educated class is allowed to vote.

- C. Eligible adults are allowed to vote and be voted for
- D. Women are allowed to vote and be voted for
31. All types of government perform all the following function **except**
- providing welfare and development of facilities
 - maintaining law and order
 - encouraging the struggle for power
 - encouraging trade with other states
32. The lack of interest in politics by many citizens in a country is called
- civil agitation
 - mass apathy
 - mass protest
 - political unrest
33. A unicameral legislature has
- two Houses
 - one House
 - three Houses
 - one Head of State
34. The Judiciary is an organ of government which
- rules the country according to laws
 - makes laws for the country
 - gives legal backing to government's budget
 - settles disputes in accordance with the laws of-the land
35. All the following are essential functions of political parties except to
- aggregate interests of members of the public
 - serve as a link between the government and the people
 - seek political power lawfully
 - seek political power for-the military
36. A multi-party system often leads to
- unitary government
 - dictatorial government
 - coalition government
 - parliamentary government
37. The right of the citizens to vote and be voted for in an election is called
- indirect election
 - nomination
 - general election
 - franchise
38. One major advantage of the secret ballot system of election is that, it

- A. helps to elect the best candidate
- B. removes the fears of threat and victimization
- C. enables the best party to win
- D. ensures the efficiency of the electoral commission,

39. An election held to determine an important constitutional issue is called

- A. direct election

- B. counter-election
- C. general election
- D. referendum

40. A free and fair election requires all the following except

- A. political parties
- B. a long campaign period
- C. gerrymandered constituencies
- D. registration of all qualified voters

Section 1: Directed Writing

1 You are the editor of a local weekly newspaper.

A national charity is planning to open a residential home for troubled teenagers in your area. You have viewed the homepage of the organisation that is opening the centre and one of your colleagues has also conducted interviews with a range of local people.

Some local people have objected to the residential home and some of their opinions are given below.

Write an editorial, in which you:

- Argue strongly in favour of opening the residential home
- Persuade your readers that their fears are mistaken and their objections are groundless

Base your writing on the ideas found in the web-page material opposite, and on the objections given below.

You may include additional details to make the article more authentic but these must be related to the reading material provided.

You should write between 1 ½ and 2 sides, allowing for the size of your handwriting.

Up to 10 marks are available for the content of your answer and up to 15 marks for the quality of your writing. [25]

Objections raised in interviews with local people:

"I'm not happy... I just hope there aren't any problems with shoplifting."

J. P. Marshall, local shopkeeper.

"It's a bad idea. I bet the Headteacher won't be keen when she hears about it. I've heard that they're going to be building an adventure playground on the wasteland but I'm worried about groups of problem teenagers hanging around play areas that are meant for young children. All teenagers frighten me."

Sarah Long, mother of a toddler at the nursery.

"The important thing is that our community is safe and pleasant for its residents. I'm not sure how this initiative will benefit anyone except the teenagers involved."

Torben Wehymeyer, town councillor.

"We don't need this place. We don't want to know about their problems. We've got a good school here and we certainly don't want them bringing their bad behaviour into the classroom."

Cindy Lau, student at the high school.

HELP for HOMELESS TEENAGERS NETWORK

HHTN has 45 specialist employees, all with extensive experience in working with the homeless.



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- About our work
- How you can help
- Contact us

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Help give a child a home

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OUR SERVICES

We have a free national help-line, providing advice and information 365 days a year.

We have several residential homes, fully integrated into communities around the country.

Our homes also offer a day programme for those who wish to drop in, including a hot meal, medical care, education and sport.

All of the teenagers we help are offered counselling and take part in voluntary projects in the community.

Home number 6 planned!

Work is almost complete on the plans for a new residential home. HHTN Chairperson, Amirah Aristeh, explains: "This five-bedroom facility will specialise in offering teenagers a real chance to get back into the world of education. Tutors will visit the home every day until students are ready to go back into school.

There will also be work experience placements arranged and, as with all our homes, the teenagers will have to do their share of the housework, making sure that they're ready for independent living at 18.

As always there will be medical help (we have already secured the co-operation of a local health centre) and counselling on offer. There will also be a programme of supervised activities for residents and day visitors to ensure their time is well-spent.

Funds for the home will be raised in part by local business people and we hope there will even be a sponsored swim at the nearby school. The plan is for the home to have a grand opening with music from local students and food provided by a local supermarket."

Employee of the Month - Max Rylance

I started working for the network when I was a student, answering a phone line. At first it was pretty straightforward – explaining the legal issues involved in leaving home, sending out leaflets and that kind of thing, but then I started thinking about the life homeless kids have living rough and I went out with a patrol. It was shocking!

Then I got asked if I could pass on some of my knowledge (I was training to be an accountant at the time) so I started giving maths lessons in the shelter's classroom. There was one girl who was really good at maths but she hadn't even thought about doing exams because she'd run away from home after her Mum got re-married. She had been sleeping on the street ever since. I think that's when I realised I wanted to get more involved.

There was a boy whose story really affected me. He had some learning difficulties and had been bullied really badly at school so he started missing classes. One day he just didn't bother to go home. After six weeks of wandering around the streets, he ended up at our door. We managed to get him reunited with his parents and moved to a new school. Of course, there are other teenagers with major problems such as drug abuse or mental illness, but lots of them have just made a drastic decision after a row and really they're great kids.

Do get in touch if you'd like to help at the new home I hope to be managing.

Max



Section 2: Composition

Write about 350 – 450 words on **one** of the following:

Argumentative/discursive writing

- 2 (a) 'Television is a dangerous influence on teenage behaviour.' Do you agree? [25]

OR

- (b) Should young people have more influence on what happens in their lives? How does your country treat its young people? [25]

Descriptive writing

- 3 (a) Describe the features of the landscape or town which would form the setting for your ideal interactive computer game. [25]

OR

- (b) A 'Reality' TV show is looking for families to take part in a new series called 'Meet My Family' and you want to take part. Only four members of your family can be chosen. Describe these family members to the TV production team, making each person sound interesting to the viewers. [25]

Narrative writing

- 4 (a) 'Forgiveness'. Write a story in which forgiveness plays a central part. [25]

OR

- (b) Write a story, or part of a story, in which a character discovers something vitally important that people need to know about, but nobody will listen. [25]

SUBJECT: TECHNICAL DRAWING

Use wooden material to produce a Bedside cabinet

SUBJECT: VISUAL ART

1. **Make a fabric collage of a *Local Pepper Seller* with an interesting background.**

(Realism of the images attracts good grade while the background must also be creatively covered with collage)

Size: Full Cardboard

Materials: Different coloured fabrics, scissor, glue,
Cardboard, pencil etc.

2. **Produce a landscape painting of *Tropical Beach*.**

Size: Full Cardboard

Materials: Cardboard, poster colour, water colour,
acrylic paints, painting brushes etc.

Submission Date/Deadline:

On or before Friday 6th September, 2019.

SUBJECT: YORUBA

HOLIDAY ASSIGNMENT (SS1 – SS2)

1. Ya aworan eya ara-ifo ki o si salaye ise ti won n se .
2. Salaye ona mewaa ti Yoruba n gba se oge ni aye atijo.